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Chapter 1. Breaking the Silence: Ushering in Courageous Conversation About Race Racial Achievement Disparities and Other Systemic Racial Inequities The Courageous Conversation Strategy and Protocol PART 1. PASSION: AN ESSENTIAL CHARACTERISTIC OF RACIAL EQUITY LEADERSHIP Chapter 2. What's So Courageous About This Conversation? The Problem of the Color Line Race as a Factor in Education and Beyond Establishing Common Language Around Race Chapter 4. Agreeing to Talk About Race Four Agreements of Courageous Conversation PART 2. PRACTICE: THE FOUNDATION OF RACIAL EQUITY LEADERSHIP Chapter 5. The First Condition: Getting Personal, Right Here and Right Now Personal, Local, and Immediate The Impact of Race on My Life Degree of Racial Consciousness Racial Consciousness Chapter 6. The Second Condition: Keeping the Spotlight on Race Chapter 7. The Third Condition: Keeping the Spotlight on Race Chapter 6. The Second Condition: Keeping the Spotlight on Race Chapter 6. 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The Second Condition is the Spotlight on Race Chapter 6. The Second Condition is the Spotlight on Race Chapter 6. The Second Condition is the Spotlight on Race Chapter 6. Surfacing Critical Perspectives Chapter 8. The Fourth Condition: Keeping Us All at the Table The Courageous Conversation Compass Chapter 10. The Sixth Condition: Let's Talk About Whiteness as Examined in the Five Conditions White Racial Identity Development PART 3. PERSISTENCE: THE KEY TO RACIAL EQUITY LEADERSHIP Chapter 11. How Racial Equity Leaders Eliminate Systemic Racial Disparities Invisibility Versus Hypervisibility Understanding Students of Color and Indigenous Students Within a White School Understanding Systemic White Racism The Injustice of Gradualism and Incremental Change Chapter 12. Exploring a Systemic Framework for Achieving Equity in Schools Systemic Racial Equity Leadership Individual Teacher Racial Equity Leadership Whole-School Racial Equity in Schools Systemic Racial Equity Individual Teacher Racial Equity Individual Indiv Leadership Systemic Racial Equity Leadership References and Selected Bibliography Courageous Conversations about Race empowers you to break the silence and open an authentic dialogue that forges a path to progress for racial equity. Glenn Singleton has devoted over thirty years to constructing racial equity worldwide and developing leaders to do the same. Author, thought leader, and strategist, he is the creator of Courageous Conversation a protocol and framework for sustained, deepened dialogue, and Beyond Diversity, the curriculum that has taught hundreds of thousands of people how to use it. Glenn is the Founder and President of Courageous Conversation TM, an agency that guides leadership development in education, government, corporation, law enforcement, and community organizing. He is the award-winning author of Courageous Conversations About Race. Glenn has consulted executives at Wieden + Kennedy (W+K) Advertising, Google, Amazon, Procter & Gamble, the New York Department of Education, the Stavros Niarchos, Lyndon B. Johnson Presidential Library and the Bill & Melinda Gates foundations. Along with W+K, he received the 2017 Most Valuable Partnership (MVP) Award by AdColor. He is the recipient of the George A. Coleman Excellence in Equity Award by the Connecticut State Education Resource Center. Cited in the June 2018 edition of the Hollywood Reporter for his work with 21st Century Fox Animation, most recently, Glenn was awarded the AdWeek/AdColor 2020 Champion Award, and the 2020 National Speech and Debate Association Communicator of the Year Award. In 1995, Glenn founded the Foundation for A College Education and continues to serve on its Board of Advisors. He is also the founder and Board Chair of the Courageous Conversation Global Foundation, which develops partnerships to promote racial justice, interracial understanding and human healing worldwide. Glenn has trained law enforcement leaders with the U.S. Embassy in Western Australia, and established the Courageous Conversation South Pacific Institute in Auckland, New Zealand. For eight years, he served as an adjunct professor of educational leadership at San Jose State University. Glenn has been a quest lecturer at Harvard University and has instructed faculty, students and administrators at the University of Pennsylvania and Stanford University, Glenn Singleton is a member of Phi Beta Sigma Fraternity, Inc. and 100 Black Men. He currently resides in Washington, D.C. Ask the publishers to restore access to 500,000+ books. Glenn Eric Singleton hails from Baltimore, Maryland. A product of public elementary and independent secondary school, Singleton hails from Baltimore, Maryland. A product of public elementary and independent secondary school, Singleton hails from Baltimore, Maryland. A product of public elementary and independent secondary school, Singleton hails from Baltimore, Maryland. A product of public elementary and independent secondary school, Singleton hails from Baltimore, Maryland. A product of public elementary and independent secondary school, Singleton hails from Baltimore, Maryland. A product of public elementary and independent secondary school, Singleton hails from Baltimore, Maryland. A product of public elementary and independent secondary school, Singleton hails from Baltimore, Maryland. A product of public elementary and independent secondary school, Singleton hails from Baltimore, Maryland. A product of public elementary and independent secondary school, Singleton hails from Baltimore, Maryland. A product of public elementary and independent secondary school, Singleton hails from Baltimore, Maryland. A product of public elementary and independent secondary school in the school of the school o of Education at Stanford University. Singleton began his career as an Ivy League admissions director. In 1992, he founded Pacific Educational Group, Inc. (PEG) to support families in their transitions within and between K-12 and higher education. His company rapidly grew into a vehicle for addressing systemic educational inequity by providing a framework, guidance, and support to K-12 systems and institutions of higher education focused on meeting the needs of under-served students of color. He is now its president and chief executive officer. Singleton and his associates at PEG design and deliver individualized, comprehensive professional development for educators in the form of training, coaching, and consulting. Working at all levels, from beginning teachers to superintendents at local, state, and national levels, PEG helps educators focus on heightening their awareness of institutional racism and implementing effective strategies for eliminating racial achievement disparities in schools. In 1995, Singleton developed Beyond Diversity, a widely recognized seminar aimed at helping administrators, students, parents, and community stakeholders identify and examine the intersection of race and schooling. The Beyond Diversity seminar is the foundation for the PEG Systemic Racial Equity Framework and its theory of transformation, which focuses on leadership development, teacher action-research, and family/community empowerment. Today, participants around the world use Singleton's Courageous Conversations Agreements, Conditions and Compass, introduced to them in Beyond Diversity, as they strive to usher in culturally proficient curriculum, instruction, and assessment. Over its 20-year history, PEG's scope of work has expanded to include online professional learning, independent school partnerships, and international efforts in Canada and Australia that focus on educations, reducators, community members, and other stakeholders convene to identify strategies and best practices for creating high-level, equitable learning environments for all students. Singleton currently serves on the FCE Advisory Board. Loading... Create a systemwide plan for transforming the district office, schools, and classrooms into places that truly support ALL students achieving their highest levels! This updated edition of the highly acclaimed bestseller continues to explain the need for candid, courageous conversations about race so that educators may understand why student disengagement and achievement inequality persists and learn how they can develop a curriculum that promotes true educational equity and excellence. Almost a decade since its original publication, the revised book includes new features as well as preserves the core content that led to many schools' and districts' success. NEW! Courageous Conversation Compass NEW! Racial autobiographies, offering more focused and relevant voices from a diverse group of skilled Courageous Conversation practitioners NEW! Case study on St. Paul Public Schools, a district that has stayed on track with Courageous Conversation practitioners NEW! Links to video segments featuring the author describing different aspects of the work UPDATED! Activities and checklists for school and district leaders UPDATED! Activities and checklists for school and district leaders UPDATED! Activities and checklists for school and district leaders UPDATED! Activities and checklists for school and district leaders UPDATED! Activities and checklists for school and district leaders UPDATED! Activities and checklists for school and district leaders UPDATED! 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The work of Glenn Singleton and Pacific Educational Group gives educators the tools they need to have those Courageous Conversations." —Jackie Roehl, 2012 Minnesota Teacher of the Year Edina High School, Edenia, MN "Brave and grounded, patient but pointed, Courageous Conversations." —Jackie Roehl, 2012 Minnesota Teacher of the Year Edina High School, Edenia, MN "Brave and grounded, patient but pointed, Courageous Conversations." engaged in the most important work of our time. A great nation is not defined by its ability to assimilate all of its citizens, but by its ability to provide equitable opportunities for all of them. This book shows us how." —Dr. Anton Treuer, Author, Everything You Wanted to Know About Indians But Were Afraid to Ask; Executive Director, American Indian Resource Center Bemidji State University, MN "When I finished reading this book, I immediately wanted to share it with others. Glenn Singleton provides strategies and tools to help one examine one's own racial identity. His curriculum and modes of inquiry promote self-discovery and self-awareness. The racial autobiographies allowed me to deepen my racial consciousness and become a more effective Courageous Conversation practitioner. Mr. Singleton is the best equity mandate." —Ellen C. Stein, Head of School The Dalton School, New York, NY "In the first edition of his groundbreaking book, Courageous Conversations, Glenn Singleton made a powerful case that, in order to dismantle racism, it is first necessary to talk about and understand how power and privilege are related to race. In this second edition, he takes it one step further, adding racial autobiographies and supplements to make it even more accessible to diverse audiences. This work is sorely needed if we are ever to reach educational and social equity in our nation." —Sonia Nieto, Professor Emerita - Language, Literacy, and Culture College of Educational Group's training and the Courageous Conversation protocol effectively to launch our racial equity work. Sharing these concepts and approaches with our partners, Saint Paul Public Schools, has created a level of trust and understanding around racial equity we didn't have before." —Christopher B. Coleman, Mayor City of Saint Paul, MN Loading... Educators are acutely aware of the statistical gaps in achievement between different racial groups. Considering the rapidly changing racial composition of student populations, how can educators reach a level of cultural proficiency necessary to eliminate this disparity? Examining the achievement gap through the prism of race, this comprehensive text explains the need for candid, courageous conversations about race so that educators may understand why performance inequity persists, and learn how they can develop a curriculum that promotes true academic parity. To help guide policy analysis and instructional reform, the authors present a systemwide plan for transforming schools and districts. Practical features of this book include: implementation exercises; prompts, language, and tools that support profound discussion; activities and checklists for administrators; and action steps for creating an equity team. Only when educators have established both a language and a process for addressing the intersection of race and achievement, will they be able to restructure their schools in ways which improve student performance and fulfill the promise that every child has a right to learn regardless of their race, culture, or class. This book comprises three parts and thirteen chapters. The book comprises three parts and thirteen chapters. The book comprises three parts and thirteen chapters. The book comprises three parts and thirteen chapters. Breaking the Silence: Ushering in Courageous Conversation about Race. Part I, Passion: An Essential Characteristic of Anti-Racist Leadership, contains: (2) What's So Courageous about This Conversation?; (3) Why Race?; and (4) Agreeing to Talk about Race. Part II, Practice: The Foundation of Anti-Racist Leadership, contains: (5) The First Condition: Getting Personal Right Here and Right Now; (6) The Second Condition: Keeping the Spotlight on Race; (7) The Third Condition: Keeping Us All at the Table; (9) The Fifth Condition: What Do You Mean By "Race"?; and (10) The Sixth Condition: Let's Talk about Whiteness. Part III, Persistence: The Key to Anti-Racist Leadership, contains: (11) How Anti-Racist Leaders Close the Achievement Gap; (12) Exploring a Systemic Framework for Closing the Racial Achievement Gap; and (13) Using Courageous Conversation to Achieve Equity in Schools. Following is a section entitled Resource: Racism and the Achievement Gap. This book concludes with references, and an index. Descriptors: Racial Differences, Racial Instructional Leadership, Social Change, Cultural Pluralism, Whites, Leadership Responsibility, Student Diversity Corwin Press, A SAGE Publications Company. 2455 Teller Road, Thousand Oaks, CA 91320. Tel: 800-818-7243; Tel constructing racial equity worldwide and developing leaders to do the same. Author, thought leader, and strategist, he is the creator of Courageous Conversation a protocol and framework for sustained, deepened dialogue, and Beyond Diversity, the curriculum that has taught hundreds of thousands of people how to use it. 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Glenn has been a guest lecturer at Harvard University of Minnesota, New York University of Medicine, and the LBJ School of Public Affairs at the University of Texas. A graduate of the University of Minnesota, New York University of Minne University, Glenn Singleton is a member of Phi Beta Sigma Fraternity, Inc. and 100 Black Men. He currently resides in Washington, D.C. This video provides an overview of the course, "Courageous Conversations About Race," which enables educators to explore and examine the intersection of race and education in order to learn the tools necessary to correct the racial disparities that often show up in classrooms. "What this book has given me is an effective set of tools to support me in understanding, first, my own racial biography and then how to discuss with my team race and its impact on education. The lessons from this book offer a useful starting point for every school district that wants to change mindsets, policies, and outcomes. Singleton takes readers on a personally and professionally transformative journey toward understanding and action." -- S. Dallas Dance, Superintendent Published On: 2014-09-23"All students, especially white students, need to read, think, converse and write about issues of race, racism and whiteness if teachers are to help move society into a more racially aware and just place for all. The work of Glenn Singleton and Pacific Educational Group gives educators the tools they need to have those Courageous Conversations." -- Jackie Roehl, 2012 Minnesota Teacher of the Year Published On: 2014-09-23 "Brave and grounded, patient but pointed, Courageous Conversations About Race delivers a rare combination of critical information, illuminating perspective, and truly useful tools to get and keep us all engaged in the most important work of our time. A great nation is not defined by its ability to assimilate all of its citizens, but by its ability to provide equitable opportunities for all of them This book shows us how." -- Dr. Anton Treuer, Author, Everything You Wanted to Know About Indians But Were Afraid to Ask; Executive Director, American Indian Resource Center Published On: 2014-09-23"When I finished reading this book, I immediately wanted to share it with others. Glenn Singleton provides strategies and tools to help one examine one's own racial identity. His curriculum and modes of inquiry promote self-discovery and self-awareness. The racial autobiographies allowed me to deepen my racial consciousness and become a more effective Courageous Conversation practitioner. Mr. Singleton is the best equity practitioner I have worked with—provocative, stimulating mindful of the sensitivities of this topic, and devoted to fulfilling our racial equity mandate." -- Ellen C. Stein, Head of School Published On: 2014-09-23"In the first edition of his groundbreaking book, Courageous Conversations, Glenn Singleton made a powerful case that, in order to dismantle racism, it is first necessary to talk about and understand how power and privilege are related to race. In this second edition, he takes it one step further, adding racial autobiographies and supplements to make it even more accessible to diverse audiences. This work is sorely needed if we are ever to reach educational and social equity in our nation." -- Sonia Nieto, Professor Emerita - Language, Literacy, and Culture Published On: 2014-09-23"The City's leadership team has used Pacific Educational Group's training and the Courageous Conversation protocol effectively to launch our racial equity work. Sharing these concepts and approaches with our partners, Saint Paul Public Schools, has created a level of trust and understanding around racial equity we didn't have before." -- Christopher B. Coleman, Mayor Published On: 2014-09-23 "Aotearoa New Zealand and especially Auckland, is becoming increasingly diverse. Our learner population reflects that diversity, including Maori, Pacific and over 100 other ethnic groups. We are striving to create an environment that enables equity of success for all. That involves learning how to engage with these learners on their terms, and confronting how people of different racial backgrounds understand and interact with each other. Courageous Conversations provides vital insights that guide our journey." -- Rick Ede, Chief Executive "Courageous Conversations About Race has guided our cultural transformation at Portland Public Schools toward becoming a more racially aware and culturally responsive institution - from our classroom instruction to our business and hiring practices. This protocol not only provides a way in to difficult conversations, it gives each of us the tools to see, own and act upon our role in perpetuating the status quo and understanding the urgency to reframe the paradigm for the success of all students." -- Carole Smith, Superintendent "Courageous Conversations on this sensitive topic. I quickly learned why so many people choose not to engage in these conversations - because it is hard. This book not only inspires educators and system level leaders to courageously address what we have all become comfortable with ignoring, but also gives us concrete tools for productively entering a conversation about race." -- Veronica Benavides, Doctoral Candidate"In a nation that too often eschews either real dialogue or courage when it comes to issues like race and inequality, and particularly in regard to education, Glenn Singleton has demonstrated over many years just how important fearlessness can be in transforming schools and communities into places where justice is possible. The Courageous Conversation approach to enhancing equity is invaluable to the struggle for a more fair-minded and truly just America." -- Tim Wise, Antiracism educator"The 'so what' and 'what now' options this guide presents for self and institutional learning are clear. The 'so what' and 'what now' options this guide presents for self and institutional learning are clear. The 'so what' and 'what now' options this guide presents for self and institutional learning are clear. education of 'children of color' and the 'mis-education' of white students and many current educators. The 'what now' is framed by the important message that 'this is not easy work' and it is fraught with the unaddressed dangers for those who undertake to do it. It is those dangers that allow racism to persist in our country." -- Randall Lindsey, Emeritus Professor Glenn E. Singleton has provided yet another powerful and still relevant book in this useful revision. If you are serious about engaging in exercises that can truly interrogate race and unearth privilege for the purpose of obtaining equity in our schools, read this book. Indeed, this book inspired me to do my own racial autobiography and also inspired my principalship students to start the journey to become more racially aware leaders who can skillfully lead courageous conversations. Since then they have taken action through practice, often using this volume, to make impactful changes to eradicate inequities in their schools in meaningful, life-altering ways." -- Mark Anthony Gooden, Associate Editor"Courageous Conversation About Race (CCAR) protocol has provided a robust and comprehensive framework to embed cultural competence across all facets of university life. CCAR is now a regular feature on the annual UWA staff development calendar and this programming is now being emulated in fifteen universities across Australia and New Zealand." -- Malcolm Fialho, Associate Director"The protocols of Courageous Conversation have changed my life as a leader, an educator, and fellow citizen of our forever-changing world. As a white woman, I have deepened not only my racial consciousness but also my ability to engage, both personally, in richer and truer capacities. I once heard Cornell West say that the heart of a strong, liberal education rests within the ability "to be prepared for the conversation and to be prepared to be changed by it. Courageous Conversations have allowed me that sort of preparation." -- Ellanor N. Brizendine, Head of School"The work Glenn is doing through Courageous Conversations About Race will stir you intellectually and move your personal beliefs beyond what you knew possible. This is the first approach I've seen that moves everyone along on their journey based on where they are personally first. The application is Glenn's work goes beyond education and into many sectors of our society and industries. I am excited to see how his work can impact the advertising industry. Writing mission statements, policies and coming up with programs are all boxes many companies check. That part is too easy. And I think many companies will admit to feeling stuck. Glenn's approach takes true courage to get real about one major obstacle which is - the belief system I have that may block my perspectives on diversity. Cheers to Glenn for challenging the conversation!" -- Keesha Jean-Baptiste, Director of Human Resources Glenn Singleton has devoted over thirty years to constructing racial equity worldwide and developing leaders to do the same. Author, thought leader, and strategist, he is the creator of Courageous Conversation a protocol and framework for sustained, deepened dialogue, and Beyond Diversity, the curriculum that has taught hundreds of thousands of people how to use it. Glenn is the Founder and President of Courageous Conversation TM, an agency that guides leadership development in education, government, corporation, law enforcement, and community organizing. 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