

Click to prove
you're human



IDEAS has a two-tier membership structure to support members differing needs and capacity. Full Membership of IDEAS is for organisations with a core GCE purpose. This membership offers full access to the benefits of membership, with an expectation of investment in the network, either through contributions and/or in-kind support.Benefits:Receive regular updates, including a bi-monthly members newsletter, highlighting events, meetings and resources etc.Have the opportunity to network and collaborate with others through events, meetings and working groups, including on collective GCE advocacyAttend our annual AGM with full voting rightsBe able to share your own news across IDEAS communication channelsAssociate Membership is available for the same fee as Full Membership, to organisations with a wider GCE purpose. Associate members are not asked to contribute additionally to the core working of IDEAS. They receive the regular newsletter and are invited to events and working groups. Associate members do not have voting rights and are not able to represent IDEAS or field candidates to the Executive Committee. Membership FeesAnnual fees are the same for both full and associate members of IDEAS.100 for large organisations (turnover over 100k)40 for small organisations (turnover less than 100k)10 for individual membershipThe membership fee is collected every February before the end of the financial year. At this time members also have the opportunity to renew or revise their membership and re-define what they can contribute to IDEAS in the next membership year. IDEAS is a network run by its members. The IDEAS Executive Committee is elected at the annual AGM and consists of representatives including a Chair, Secretary and Treasurer. Trustees normally serve 2 years. IDEAS currently employs a Communications & Engagement Officer to support and strengthen the collective voice of our members. We believe that the aim of Global Citizenship Education is to support learners to develop the knowledge, skills and values they need to be responsible and active citizens. Our members support educators at all levels to bring global citizenship into the classroom, schools and communities. Good GCE has meant learners have developed enquiry skills, built confidence and started to make connections across their learning. The Seeds for Change project led by Highland One World Global Learning Centre (HOW) provides practical guidance, suggestions and case studies to encourage GCE through a child-centred, play-based approach. Practitioners have been supported to create more Anti-Racist and gender inclusive learning settings, with stronger connections to nature. Examples of actions taken by participants include rethinking the school library to reflect the realities and lives of children of diverse backgrounds; inviting parents into school to share stories from their country and culture; transitioning to only loose parts play to avoid the use of gender-specific toys; and developing a small growing space in the nursery garden. Good GCE has meant learners shared stories of peace with the Scottish Parliament.With the support of Quakers in Scotland and a volunteer musician, learners at Oakgrove Primary School in Glasgow found out about the story of Wangar Muta Maathai, the environmental and human rights activist who founded Kenyas green belt movement and became the first African woman to win the Nobel Peace Prize. This inspired a rich collaboration through which the pupils wrote, composed and choreographed their own performance to tell the story to others. Students from the Royal Conservatoire of Scotland were also inspired to support the pupils with their music making. Photo credit: Quakers in Scotland A P5 learner at Oakgrove Primary School shares their reflections on taking part in a GCE project. Good GCE has meant learners have been supported to explore, discuss and respond to issues related to climate justice. One World Centre in Dundee and WOSDEC in Glasgow collaborated with Oxfam on an EU-funded Teach Climate Justice project. Free professional learning was provided to equip Scottish practitioners with the understanding, skills and confidence needed to bring climate justice into the curriculum, classroom and wider school community. This project builds on previous work by IDEAS and partners to create an education resource for older learners that takes a human rights-based approach to climate justice. Good GCE has meant learners have used their voices to advocate for the rights of others and campaign for change. As part of their work as a FairAchiever school, learners at St John the Baptist Primary School in South Lanarkshire have taken part in many different activities to raise awareness of Fair Trade. This included speaking at, and meeting with MSPs during a special event at the Scottish Parliament to campaign for a Fair Trade Future and mark Scotlands 10th anniversary as a Fair Trade Nation.Photo credit: Scottish Fair Trade Forum A learner at St John the Baptist Primary School speaks about their journey as global citizens. Good GCE has meant learners have been supported to think critically about and take action on issues of local and global relevance. West of Scotland Development Education Centre (WOSDEC) collaborated with teachers on an education resource in partnership with the Scottish Nelson Mandela Memorial Foundation. When Mandela danced in the Square supports learners to explore Scotlands connection with Nelson Mandela and feel empowered to take action on issues of importance to them today. Good GCE has meant learners have been able to meet with decision makers to share their ideas and perspectives on local and global issues. Pupils from Notre Dame High in Glasgow joined SCIAF at a Parliamentary discussion on the Loss and Damage Fund. A joint venture with Christian Aid and hosted by MSP Maggie Chapman, it was an opportunity to hear from partners, the impact of climate on people and planet and to keep the Loss and Damage Fund high on the agenda ahead of COP28. A P7 learner at Blackfriars Primary School in Glasgow speaks about their learning about Nelson Mandela. Good GCE has meant learners have developed knowledge, skills and values across a range of curriculum subjects. Teachers have changed their approaches to the teaching of maths after taking part in a number of professional learning opportunities with Scotdec framed around maths and Global Citizenship. Good GCE has meant learners have critically engaged with climate justice issues.Learners in the Scottish Highlands and North East Scotland have participated in learning and research on climate justice issues, culminating in MOCK COP and Model UN events.In addition to building their knowledge and understanding of the climate crisis, learners also developed important skills including political literacy, communication, critical thinking, collaboration, cooperation, as well as a belief that people can bring about positive change. Reshma Esmail, a maths teacher at Bannockburn High School in Stirling, explains how taking part in Scotdecs professional learning programme has informed her teaching practice. Students from around the UK came together in Manchester to learn more about being an effective activist. Good GCE has meant students at Aberdeen and Edinburgh universities have come together to collaborate and campaign on issues such as climate justice, the rights of refugees and the crisis in Yemen. These groups are part of the Oxfam Student Activist Network, a growing network of students across the UK who are campaigning with Oxfam for a better world. Oxfam Aberdeen and Oxfam Edinburgh were formed after two student campaigners from these universities met at an Oxfam training day and used the skills they developed through the training to build their own groups. A teacher at Inverness High School speaks about the impacts of using a living library approach. Nabihah Albanna from the Yemeni Scottish Foundation is one of the members of the Alliances Global Citizenship Steering Group. Good GCE has meant children and young people have been meaningfully involved in community deliberations on just transition. Community stakeholders in north-eastern Scotland have collaborated to provide support for climate education in schools. This led to the creation of Young Peoples Climate Action Plans in three areas of the city of Aberdeen.1 Similar plans for other areas in Aberdeenshire are now in the process of being developed in three areas of Aberdeenshire. Learners were also given the opportunity to consider and vote for different community proposals for an allocation of the Just Transition Fund. Good GCE has meant health workers are able to access a set of tools which enables them to explore localglobal connections through the lens of the SDGs.Through the Bridge 47 project, IDEAS worked in partnership with NHS Scotland to develop resources and training opportunities to help bring the values and practice of GCE into Scotlands public health sector. Staff from NHS Tayside have formed a Global Citizens group. They meet regularly and organise an annual Global Citizenship Award scheme for medical and dental students to come up with projects or research linked to the SDGs, such as how to improve equality of access to healthcare, and modifying the design of personal inhalers to reduce CO2 emissions. Chris Bonnington from NE Scotland Climate Action Network (NESCAN) shares her reflections on the involvement of young people in the project. Members of Bridge 47 worked together to advocate for GCE to build capacity and partnership for GCE practice, and to innovate GCE methods all at national, European and global levels. In Scotland, Bridge 47 has supported IDEAS members to evidence the impact of GCE and to advocate for the extension of GCE throughout formal and informal education. The project has provided opportunities to build the capacity of our members in innovative practices and advocacy, though various trainings and events as well as sub-granting schemes.Through Bridge 47, IDEAS has formed exciting new partnerships with NHS Scotland and with the Scottish Government, which have evidenced the cross-cutting nature of GCE, showing its relevance extends into areas such as public health and policy making. All of this work has contributed to strengthening the role of Global Citizenship Education in supporting crucial progress towards achieving the UN sustainable Development Goals - both in Scotland and across Europe and beyond. As a founding partner of the project, IDEAS continues to be actively involved in Bridge 47. Although the project ended in July 2021, it is kept alive through the Bridge 47 Network. The Bridge 47 Network brings people together from all over the world and opens opportunities for them to exchange ideas, experiences and best practices on GCE and other forms of transformative education under Target 4.7. Made up of representatives from civil society organisations and NGOs, researchers, policy makers, activists, business people and educators, the network provides the space for finding common ground and exchanging knowledge. IDEAS is a network of organisations and individuals across Scotland involved in Global Citizenship Education.We believe that young people gain important skills, values and understanding through good Global Citizenship Education (GCE). And we believe that a well networked GCE sector can support teachers and policy makers to deliver the best possible GCE in our schools, growing globally minded, informed and active citizens and communities. Our role as a network is to enable relationships, share learning and advocate for best practice.Members include large NGOs, small organisations and individuals working in areas such as international development, global poverty, sustainable development, social justice and citizenship. They also include the regionally based Development Education Centres (DECs) who provide local practical teacher support.Our network brings together diverse groups in a way that benefits everyone. Large NGOs gain access to a wider audience for their resources and can achieve more with limited staff input through working with partners in the sector. Small DECs have been strengthened by NGO advocacy and connections. They are adaptable and able to scale up to deliver larger projects and support NGOs. Other members have an indirect connection to GCE but gain through IDEAS communications, while offering connection to other relevant networks. GCE is an approach to learning rather than an add on. It can be incorporated across the curriculum, reaching beyond school to the wider community. It draws on a wide and evolving variety of participatory teaching and learning methodologies. Many of these are now established as good practice in education, and are not unique to global citizenship. GCE is about encouraging learners to explore, develop and express their own values and opinions, as well as respect other peoples points of view. The role of the educator is to help learners to find out about their world for themselves and to support them as they learn to assess evidence, negotiate and work with others, solve problems and make informed decisions.Here in Scotland, GCE is embedded within the Curriculum for Excellence, as part of the Learning for Sustainability framework. This framework encompasses a wide range of interconnected themes and approaches across sustainable development education, outdoor learning, global citizenship and social welfare. IDEAS is launching this Call for Consultants to identify suitably qualified professionals and experts who can support the important work of the IDEAS Advocacy Working Group Read More IDEAS and Scotdec, in partnership with the Global Health Coordination Unit at the National Health Service Scotland have launched a suite of Active Global Citizenship resources and training for NHS staff. Read More A new international COP26 project has set out visions for a net zero future across six diverse regions of the world. Read More A new guide for Scottish policy makers launched in January 2021, created through a collaboration between government and civil society organisations. Read More The OECDs Programme for International Student Assessment (PISA) 2019 survey results reflect pupils positive attitudes and respect for others. Read More The International Development Education Association of Scotland (IDEAS) is a network of organisations and individuals across Scotland involved in Global Citizenship Education.We believe that young people gain important skills, values and understanding through good Global Citizenship Education (GCE). And we believe that a well networked GCE sector can support teachers and policy makers to deliver the best possible GCE in our schools and youth services, growing globally minded, informed and active citizens and communities. Our role as a network is to enable relationships, share learning and advocate for best practice.

Hangman phrases to do. Fun phrases for hangman. Fun hangman ideas. Hangman phrases.