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Looking to help your child understand nouns easily? This noun worksheet for Class 2 is just what you need! It introduces young learners to the basic concept of nouns and their types through fun and simple exercises. With examples and answers, this worksheet makes learning engaging and effective. This resource will build a strong grammar foundation for every Class 2 student, from identifying nouns to using them in sentences. Nouns are like building blocks of English grammar that help you build a foundation for English learning. Learning nouns helps you to understand the basic structure of sentences. They help us make sentences and talk about the world around us. There are several types of nouns, and each plays a different role in a sentence. Here's a breakdown of the main types: Common Nouns Collective Nouns Countable Nouns Proper Nouns Concrete Nouns Abstract Nouns Compound Nouns Uncountable (Mass) Nouns Also Read: Difference between Adjective and Noun Let's explore the noun worksheet for Class 2 with different types of exercises and solve them together with fun. Instructions: Read each sentence and underline the nouns. The boy is playing with a kite. We went to the market on Sunday. Anu has a cute puppy. The car stopped at the red light. My mother baked a tasty cake. There are many books on the shelf. The elephant splashed water with its trunk. Sam and Amit are best friends. I saw a peacock in the garden. The teacher wrote on the board. Answer Key: The boy, kite market, Sunday Anu, puppy car, light mother, cake books, shelf elephant, trunk Sam, Amit, friends peacock, garden teacher, board Instructions: Fill in the blanks with a suitable noun from the options given in brackets. The \_\_\_\_\_ is shining in the sky. (sun/run) My \_\_\_\_\_ tells us stories at night. (mother/jump) We went to the \_\_\_\_\_ to see animals. (zoo/sing) The \_\_\_\_\_ is barking loudly. (dog/drink) I packed my books in the \_\_\_\_\_. (bag/dance) My \_\_\_\_\_ is playing cricket. (brother/run) There is a tall \_\_\_\_\_ near our house. (tree/sleep) She is eating a sweet \_\_\_\_\_ (mango/skip) The \_\_\_\_\_ gave us homework. (teacher/play) We played football in the \_\_\_\_\_. (park/sit) I saw a \_\_\_\_\_ flying in the sky. (bird/jump) My \_\_\_\_\_ bought a new car. (father/sing) I drew a picture with my \_\_\_\_\_. (crayon/eat) The \_\_\_\_\_ is full of stars. (sky/run) He drank a glass of \_\_\_\_\_. (milk/read) Answer Key: sun mother zoo dog bag brother tree mango teacher park bird father crayon sky milk Words: pencil, doctor, school, apple, teacher, park, book, nurse, city Answers: PeoplePlacesThingsdotorschoolpencilteacherparkbooknursecityapple Write a Sentence Using Each Type of Noun: Person: \_\_\_\_\_ Place: \_\_\_\_\_ Thing: \_\_\_\_\_

Answers: My sister is a doctor. We went to the zoo. I have a new toy. Also Read: You can download a free PDF of the Noun worksheet for Class 2 below: Noun Exercises for Class 2Download Solve: Noun Worksheet for Class 1 Q1: What are the types of nouns? There are several types of nouns, and each plays a different role in a sentence. Here's a breakdown of the main types:1. Common Nouns2. Proper Nouns3. Concrete Nouns4. Abstract Nouns5. Collective Nouns6. Countable Nouns7. Uncountable (Mass) Nouns8. Compound Nouns Q2: What are the 5 uses of nouns? A noun is a term that designates a person, location, object, or concept. Nouns can be used as the subject, direct object, indirect object, appositive, modifier, subject complement, or object complement in a sentence. Q3: Why are nouns useful? These are words that stand for individuals, locations, objects, and concepts. 'Taj Mahal' and 'tea' are only two examples of the nouns that provide names to everything in our environment! When it comes to sentence structure, think of nouns as the foundation that keeps everything together. Related Reads We hope this blog on "Noun Worksheet For Class 2" helps you improve your English skills. You can also follow the Learn English page of Leverage Edu for more exciting and informative blogs related to English grammar and the English language. Looking to help your child understand nouns easily? This noun worksheet for Class 2 is just what you need! It introduces young learners to the basic concept of nouns and their types through fun and simple exercises. With examples and answers, this worksheet makes learning engaging and effective. This resource will build a strong grammar foundation for every Class 2 student, from identifying nouns to using them in sentences. Nouns are like building blocks of English grammar that help you build a foundation for English learning. Learning nouns helps you to understand the basic structure of sentences. They help us make sentences and talk about the world around us. There are several types of nouns, and each plays a different role in a sentence. Here's a breakdown of the main types: Common Nouns Collective Nouns Countable Nouns Proper Nouns Concrete Nouns Abstract Nouns Compound Nouns Uncountable (Mass) Nouns Also Read: Difference between Adjective and Noun Let's explore the noun worksheet for Class 2 with different types of exercises and solve them together with fun. Instructions: Read each sentence and underline the nouns. The boy is playing with a kite. We went to the market on Sunday. Anu has a cute puppy. The car stopped at the red light. My mother baked a tasty cake. There are many books on the shelf. The elephant splashed water with its trunk. Sam and Amit are best friends. I saw a peacock in the garden. The teacher wrote on the board. Answer Key: The boy, kite market, Sunday Anu, puppy car, light mother, cake books, shelf elephant, trunk Sam, Amit, friends peacock, garden teacher, board Instructions: Fill in the blanks with a suitable noun from the options given in brackets. The \_\_\_\_\_ is shining in the sky. (sun/run) My \_\_\_\_\_ tells us stories at night. (mother/jump) We went to the \_\_\_\_\_ to see animals. (zoo/sing) The \_\_\_\_\_ is barking loudly. (dog/drink) I packed my books in the \_\_\_\_\_. (bag/dance) My \_\_\_\_\_ is playing cricket. (brother/run) There is a tall \_\_\_\_\_ near our house. (tree/sleep) She is eating a sweet \_\_\_\_\_ (mango/skip) The \_\_\_\_\_ gave us homework. (teacher/play) We played football in the \_\_\_\_\_. (park/sit) I saw a \_\_\_\_\_ flying in the sky. (bird/jump) My \_\_\_\_\_ bought a new car. (father/sing) I drew a picture with my \_\_\_\_\_. (crayon/eat) The \_\_\_\_\_ is full of stars. (sky/run) He drank a glass of \_\_\_\_\_. (milk/read) Answer Key: sun mother zoo dog bag brother tree mango teacher park bird father crayon sky milk Words: pencil, doctor, school, apple, teacher, park, book, nurse, city Answers: PeoplePlacesThingsdotorschoolpencilteacherparkbooknursecityapple Write a Sentence Using Each Type of Noun: Person: \_\_\_\_\_ Place: \_\_\_\_\_ Thing: \_\_\_\_\_

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When it comes to sentence structure, think of nouns as the foundation that keeps everything together. Related Reads We hope this blog on "Noun Worksheet For Class 2" helps you improve your English skills. You can also follow the Learn English page of Leverage Edu for more exciting and informative blogs related to English grammar and the English language. Help your child sharpen the grammar with this creative and engaging Class 2 English worksheet on nouns. Designed to go beyond simple identification, this activity-rich worksheet supports young learners in recognizing and organizing naming words in stories, matching exercises, and even their own writing!y Learning Nouns in Grade 2 Strengthens Language Skills?By Class 2, students are expected to use nouns not just correctly, but confidently across reading, speaking, and writing tasks. This worksheet helps them:1. Spot nouns in contextual settings, not just in isolation2. Understand how nouns relate to their environment3. Build habits of classification and sentence-building4. It gives learners the tools to connect language with logic, observation, and creativity.What's Inside This Worksheet?This worksheet includes four engaging exercises that offer a step-by-step grammar workout using both structured tasks and creative prompts. Story-Based Noun IdentificationStudents read a short zoo-themed story and extract all the nouns, then sort them into categories: place, animal, or thing. This enhances both reading comprehension and categorization. Noun Matching ChallengeLearners pair up basic nouns (e.g., dog, sun, apple) with related terms (e.g., bone, sky, basket). This helps deepen word associations and vocabulary connections. Find and Underline the NounIn this classic grammar activity, students underline nouns in 8 short sentences. It reinforces precision and attention to word function within sentence structure.[] Creative Writing Recipe TaskStudents become little chefs and write their own recipes using nouns like glass, sugar, banana, or fork. This task supports imaginative expression while practicing real-life usage of nouns.Skills Your Child Will StrengthenAfter finishing this worksheet, your child will:1. Identify and classify nouns by type (place, animal, thing)2. Improve reading accuracy and noun spotting in full sentences3. Expand their vocabulary with connected word pairs4. Use nouns creatively in structured writing task. Make Grammar Creative, Not Just CorrectTurn everyday learning into a learning opportunity with this hands-on grammar worksheet. Download the Class 2 Nouns Worksheet now to help your child master naming words through stories, logic, and creative play. Answer Key (For Parents & Educators)Exercise 1 - Story-Based Nouns1. Name: Mia, Tom, Monday2. Places: zoo, pond, 3. Animals: lion, monkey, zebra4. Things: banana, milk, ball, tree, bench, grassExercise 2 - Matching Nouns1. Dog - Bone2. Sun - Sky3. Tree - Leaves4. Fish - Water5. Book - Library6. Chair - Table7. Bird - Nest8. Apple - Basket9. Flower - Garden10. Car - RoadExercise 3 - Underline the Noun1. cat, mat2. balloon3. car4. apple, table5. rabbit, garden6. school7. doll8. sunExercise 4 - Recipe TaskOpen-ended. Sample nouns may include: milk, banana, sugar, spoon, glass, apple, grapes, bowl, fork, cup, plate etc. Last modified: Saturday, 21 December 2019, 11:01 PM All contents provided by us are based on best of our knowledge. We do not take the responsibility of how the information provided by this website is used or the consequence of its use. Nor we take the responsibility of the accuracy of information provided by us. Few pictures have been taken from different sources, if Any Graphic or Image is offensive or under any copyrights then please email us to get it removed. Page 2 1. Underline the proper noun and circle the common noun in the following sentences : 1. Jeddah is a big city.2. Ahmed is a brave boy.3. Akbar was a great king.4. My house is on Sitten Road.5. Mr. Mehta is a kind man.6. All plays games on his computer.7. Anil works in a studio.8. Sheela is wearing a beautiful dress.9. Anita works with a machine.10. Rahul is playing with the bell.11. India is a big country.12. My parents go to Nadah Park everyday for a walk.13. The Nile is a largest river.14. Faisalia Tower is a famous buidling.15. My pet dog is Blackie.Note : Practice with different sentences.2. Underline the verb in the following sentences : 1. The baby drinks milk.2. The lion roars.3. Ships sail on the sea.4. Ravi kicks the ball.5. The fish swims in the water.6. The children watch television.7. Spiders make webs.8. Grapes grow on vines.9. The dog ran after me.10. A train runs on rails.11. The boys jump into the river.12. The birds fly in the sky.13. Ali eats an apple.14. She drew a beautiful picture.15. We spend our holiday in India.16. We go to school at 8'o clock.17. The boys play cricket in the evening.Note : Practice with different sentences.3. Complete these sentences with the 'ed' form of the words in the brackets.1. Arun was in pain. He \_\_\_\_\_ loudly.(cry)2. Sheila \_\_\_\_\_ to make a puppet. It was not easy !(try)3. The box was heavy. Three men \_\_\_\_\_ it into the house. (carry)4. The first \_\_\_\_\_ in my tea.2. Do you have coffee in the morning?Yes, I have a \_\_\_\_\_ in the morning.3. Do you have bread for breakfast?Yes, I have a \_\_\_\_\_ for breakfast.4. Do you have milk at night?Yes, I have a \_\_\_\_\_ at night.5. Write C for things you can count and UC for things you cannot count : 1. Girl \_\_\_\_\_ 2. Garden \_\_\_\_\_ 3. Coat \_\_\_\_\_ 4. Friend \_\_\_\_\_ 5. Farmer \_\_\_\_\_ 6. Rain \_\_\_\_\_ 7. Sweat \_\_\_\_\_ 8. Dog - house \_\_\_\_\_ 9. I have seen the trains. \_\_\_\_\_ 10. I have seen the trains. \_\_\_\_\_ 11. 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