Click Here



```
87%(15)87% found this document useful (15 votes)42K viewsThe document outlines the structure and format of a debate speech. It includes an introduction from the Prime Minister of the mo...AI-enhanced title and descriptionSaveSave EXAMPLE OF DEBATE SPEECH For Later87%87%87%87% found this document useful (15 votes)42K viewsThe document outlines the structure and format of a debate speech. It includes an introduction from the Prime Minister of the mo...AI-enhanced title and descriptionSaveSave EXAMPLE OF DEBATE SPEECH For Later87%87% found this document useful (15 votes)42K viewsThe document outlines the structure and format of a debate speech. It includes an introduction from the Prime Minister of the mo...AI-enhanced title and descriptionSaveSave EXAMPLE OF DEBATE SPEECH For Later87%87% found this document useful (15 votes)42K viewsThe document outlines the structure and format of a debate speech. It includes an introduction from the prime Minister of the mo...AI-enhanced title and description for a debate speech in the prime Minister of the mo...AI-enhanced title and description for a debate speech in the mo...AI-enhanced title and description for a debate speech in the mo...AI-enhanced title and description for a debate speech in the mo...AI-enhanced title and description for a debate speech in the mo...AI-enhanced title and description for a debate speech in the mo...AI-enhanced title and description for a debate speech in the mo...AI-enhanced title and description for a debate speech in the mo...AI-enhanced title and description for a debate speech in the mo...AI-enhanced title and description for a debate speech in the mo...AI-enhanced title and description for a debate speech in the mo...AI-enhanced title and description for a debate speech in the mo...AI-enhanced title and description for a debate speech in the mo...AI-enhanced title and description for a debate speech in the mo...AI-enhanced title and description for a debate speech in the mo...AI-enhanced title and description for a debate speech in the
found this document useful, undefined Are you tired of the endless academic debates, struggling to find convincing arguments and examples? Do you often find yourself in an intellectual tug-of-war, desperately seeking the right words to win your debates? We understand the difficulties students face when crafting persuasive arguments. In this guide,
we provide free examples of debate writing tailored for all academic levels. From primary school to college, we've got you covered with a wide range of topics and well-researched examples let's recall what a debate is. A debate is a
contest between two speakers to show their abilities in an argument. Speakers who agree with the topic are known as "affirmatives." While those who disagree are referred to as "negatives." It is essential to follow a proper format in debate writing. Debating builds greater confidence among individuals and assists them in standing for their
point.Debate Examples for StudentsExamples for StudentsExamples for StudentsExamples for Students Examples for Students in school and college to get you inspired!Debate Examples for Primary SchoolHave a look at the examples for primary school to
understand the writing process. It allows you to understand debate examples for Middle School Political Debate
students. Having a look at them will help you understand the structure hassle-free. Debate Examples High School Tough Essay Due? Hire Tough Writers! Value Debate Example Value debate is a type of debate that examines the values which drive decision-making. It usually challenges the debate is a type of debate that examines the value is more important than
others. Refer to the example below to understand the complete nature of the value debate. Informal Debate Example in formal debates lack a burden of proof as they contain little or no evidence to support the claims. Instead, the main aim is to assert or point out something. In formal debates lack a burden of proof as they contain little or no evidence to support the claims. Instead, the main aim is to assert or point out something.
the dishes tonight. However, it is not an argument that can convince or persuade others. Such debates are used to start a discussion among individuals with different opinions. Thus, they most often end up in a confrontation or disagreement as there are fewer chances of a consensus or a reasonable conclusion. The following is an example of an
 informal debate. Nature Debate Example The nature debate explains that behavior is a product of biological or genetic factors. It also argues that physical features like eye color, diseases, and skin pigmentation are biologically determined. Below is an example of a nature debate to get a comprehensive understanding of the concept. Nurture Debate
ExampleThe nurture debate discusses how environmental variables impact who we are raisedSocial relationshipsSurrounding cultureThe following is an example of a nurture debate example of a nurture de
environmental factors have a greater effect on behavior. However, it also identifies that inherited traits or life experiences play a significant role in shaping the personality. Most philosophers share different opinions on this concept. Check out our debate topics blog for a selection of impressive topic ideas. Read the example below to get an idea of how
to write an amazing nature vs. nurture debate. Nature vs. Nurture Debate Example Rebuttal in Debate Example Rebuttal in Debate Example and opposing argument by introducing other evidence or reasoning. Here, the primary purpose is to negate or prove another argument as
false.Get a clear idea with the help of the given rebuttal examples Want to learn in detail! How to Greet in a Debate examples Want to learn in detail! How to Greet in a Debate examples we the audience
an idea of what your debate is going to be about. Moreover, a rational greeting will influence listeners to pay maximum attention. An interesting greeting in a debate must have the following aspects. Your nameYour stand for or against the topicTell a captivating story relevant to the topicUse a rhetorical question or a powerful quoteAcknowledge the
judges, the members of the audience, and your counterpartHere is an example for How to Greet in a debate speech, check it out: Example for How to Greet in a Debate Let's see how to start a Debate in general: Ho
utmost significance. The topic under scrutiny is 'The impact of artificial intelligence on the job market.' In a world increasingly dominated by technology, the role of AI in shaping our future workforce is a subject that demands our attention and rigorous discussion. As we embark on this intellectual journey, we must weigh the pros and cons, examine
the ethical implications, and ultimately decide whether AI is a boon or a bane to our job market. Let the discourse begin! How to End a Debate - Short Example Just like the introduction, the conclusion of the debate is equally important.
pointsClose your arguments naturallyProvide your judges something to remember about your debate Example for How to End a Debate Example for How to End a Debate Example for How to End a Debate Example some additional popular
debate examples in the English language. Affirmative And Negative Debate Example Point Of Information 
learning a viable alternative to traditional in-person education? Should school uniforms be mandatory in all educational institutions? Is the use of AI in healthcare ethical and safe? Are standardized tests an accurate measure of a student's abilities? Should the voting age be lowered to 16? Is climate change an existential threat to humanity? Should
professional athletes be role models for young people? Is the space exploration budget worth the investment? Should there be stricter regulations on the use of genetically modified organisms (GMOs) in agriculture? Also, check out our debates
pack a punch, follow these tips:Research Thoroughly: Before crafting your arguments, dig deep into your topic. Solid research equips you with valuable facts, statistics, and evidence, reinforcing the credibility of your arguments. Define Clear Objectives: Determine what you aim to achieve in the debate. Are you persuading, informing, or entertaining?
Your objectives shape the tone and content of your debate. Build Strong Arguments: Your arguments are the backbone of your debate. Make them clear, concise, and logically sound. Use the power of persuasion with well-structured points and valid evidence. Know Your Audience: Understanding your listeners allows you to tailor your debate to their
 interests and concerns. This connection enhances engagement and persuasiveness. Practice Effective Communication: Articulate your arguments with confidence and clarity. Pay attention to tone, body language, and vocal delivery. Engaging communication makes your points more convincing. Anticipate Counterarguments: A great debater foresees
opposing viewpoints and prepares to counter them. Acknowledging counterarguments demonstrates a comprehensive understanding of the topic. Organize Your Content: Structure your delivery and your audience's
comprehension. Engage in Rebuttal: Respond to opponents' arguments with grace and precision. Effective rebuttals strengthen your debate multiple times. Practice refines your debate multiple times. Practice refines your debate multiple times.
Feedback: Constructive feedback from peers or mentors can be invaluable for improvement. Use it to fine-tune your debate Tips, you'll be well-prepared to create and deliver a persuasive debate. If you are looking for more tips, check out our blog on Debate Tips. To Sum it Up!We have provided a handful of examples to help
you understand the structure and format of debate writing. Now, with these examples as your guide, you are well-equipped on your way to writing a great debate. However, debate writing is a challenging task for most students. If you find it time-consuming and challenging, you can always seek professional help online. We have expert debate writers
at MyPerfectWords.com ready to help you with your writing tasks. We provide the best essay writing services to craft the perfect debate for you. So do not hesitate to get in touch with your writing service today and place your order! Film Set Worker: Hey Brody, it looks like the Director wants to debate something with you! In a debate each
person has an amount of time to speak, present facts and state their point of view. Oh come on Brody, be confident! Brody: It would be great if Buff was eaten by a shark. Director: I hate sharks are mega! Film Set Worker: No, no, not that confident - speak loudly and clearly but don't shout. Brody: It would be exciting and hilarious to
 fire Buff out of a cannon. Film Set Worker: Yes Brody! You're being focused, persuasive, funny and convincing if you ask me. And don't forget to make eye contact, but don't be too intense. Director: It would be too expensive to buy a cannon. Brody: Pffft. Whatever, dummy! Film Set Worker: Oi, Brody...you can challenge the other person's ideas, but
don't attack them personally. Brody: If Buff gets eaten by a crocodile, then we're bound to win awards! Film Set Worker: Now you've got the hang of it! The greatest debaters provide a strong opening and finish with a strong conclusion, while giving evidence and reasons why their argument is best. Director: Action! Browsing through channels might
have landed you in a heated argument between two or more people talking in favour of or against a discussion topic or school if you have participated in debate competitions. After being given a topic, the participated in debate competitions. After being given a topic, the participated in debate speech example might have given you an idea of what this article's topic is going to
be. This writing piece will cover what debate writing in CBSE class 11 is, along with its structure and some examples with practice questions. What is Debate Writing? When two speakers oppose each other's points with counterstatements in a public setting, making it a public discussion is known as debate. The speaker can speak in favour
of the topic if they agree with it or otherwise against the topic or an issue that can convince the audience regarding the validity of their statements. Debate writing is a way of preparing and presenting one's perspective regarding the validity of their statements.
structured manner and involves two or more people countering each other's statements. Students can download this PDF for several reasons, making it vital both in academic life and in society. Below are a few of the several reasons regarding it. It helps improve and practice questions. Download this PDF for several reasons, making it vital both in academic life and in society. Below are a few of the several reasons, making it vital both in academic life and in society.
communication skills by allowing a person to present their views clearly and personal and written communication skills and facilitate effective communication in both personal and professional environments. One can't speak for or against something if they have no idea what they have to talk about. Debate writing in
CBSE Class 11 English will help in improving research and analytical skills. The person had to research deeply about the topic or issue to decide if they stood on the agreeing side or the opposing skills will help
throughout life, especially when someone is going for a job interview, presentations, as a representative, and many more. On the academic level, it will help in gaining analytical, research, and writing format CBSE Class 11 students can use in the
exams. Debate writing format There is a significant need to learn how to initiate a debate even if a person is not in favour of the said statement to showcase respect and acknowledgement to every individual, including the judges present there. Below are some introduction debate writing examples for students that they can use. Greet every individual
present at the debate setting. Thankful expression Clarify if you are going to speak in favour of or against the motions, i.e., if you stand. Here are debate introduction examples for students. Good morning, everyone present here!
 Today, I, xyz, stand before you to speak against the motion, 'No detention policy for classes sixth to eight is academically very unsound.'Good day, honourable chairman, panel of judges, co-debaters, and distinguished ladies and gentlemen."The section below will provide you with some debate writing examples to help you get a clear idea.Write a
debate in 150 - 200 words either for or against the motion: 'Social Media and Its Effects'. Answer: SOCIAL MEDIA AND ITS EFFECTS**In Favour**Without a doubt, social media has altered the way we connect and communicate with one another. It has enhanced communication between individuals, increased access to information, and given everyone
a voice. Social media's capacity to cross borders and unite people from all over the world is one of its advantages. It has made it possible to network, work together, and exchange cultures. Additionally, social media platforms have been crucial in raising public awareness of social concerns, rallying support for campaigns, and giving voice to
underrepresented groups.**Against**However, it's crucial to consider how social media has affected our culture. On the other hand, it is impossible to ignore social media's detrimental effects. Increased feelings of loneliness, despair, and anxiety have been
associated with excessive social media use. Furthermore, exposure to meticulously maintained online personas daily might result in low self-esteem and irrational comparisons. The proliferation of false information and the impact of fake news are further negatives. Social media use.
can harm politics, public opinion, and interpersonal harmony. Concerns about privacy invasion, online security hazards, and cyberbullying are also quite important. In conclusion, social media has an impact on our society that is both positive and detrimental. Utilizing its advantages while being mindful of its possible drawbacks must be balanced. We
can use social media for good while reducing its negative consequences by encouraging digital literacy, responsible online behavior, and maintaining a secure and inclusive digital world. Write a debate in 150 - 200 words either for or against the motion: 'Academic Excellence Is The Only Requirement For A Successful Career'. Answer: ACADEMIC
EXCELLENCE IS THE ONLY REQUIREMENT FOR A SUCCESSFUL CAREER**In Favour **While academic excellence is undoubtedly important in building a foundation of knowledge and skills, it is not the sole requirement for a successful career. Success in a career is often determined by a combination of factors such as practical experience, soft
skills, adaptability, and networking abilities. Real-world application of knowledge, critical thinking, problem-solving, and effective communication skills are essential for thriving in any professional environment. Furthermore, success is often influenced by factors such as creativity, innovation, and the ability to think outside the box. These qualities
cannot be solely acquired through academic pursuits but are developed through exposure to diverse experiences and a willingness to take risks.**Against **Additionally, a successful career often requires a strong work ethic, resilience, and the ability to collaborate with others. These interpersonal skills are nurtured through experiences like
internships, extracurricular activities, and community involvement, which extend beyond academic excellence is not the sole determinant of success, it still plays a significant role in opening doors to opportunities and providing individuals with a solid foundation on which to build their careers. In conclusion, while
 academic excellence is undoubtedly valuable, it is not the only requirement for a successful career. Practical experience, soft skills, adaptability, creativity, and networking abilities are equally crucial. Emphasizing holistic development and a well-rounded skill set will better equip individuals for the challenges and opportunities that lie ahead in their
careers. There are a few things one needs to keep in mind in class 11 CBSE debate writing in English. Research the topic carefully before you an insight into the topic. Don't repeat points especially when you are speaking in public speaking. It showcases the individual's lack of
awareness and confidence. Regardless of the side you are writing/speaking for, ensure the points presented are thought-provoking and valuable. The tone must be persuasive and clear, don't make any illogical points. There are five major steps in class 11 debate writing with the a. Introduction, followed by the b. Statement of Fact,
where the writer expresses the empirical phenomenon in small pieces, then backs it up with some c. Evidence, and d. Refutation, expressing strong agreement or disagreement with the topic, and ending the debate introduction examples
that students can use. Good morning, everyone present here! Today I will speak about the motion, 'Mobile phones are a growing health hazard'. Good morning, everyone present here! Today, I, xyz, stand before you to speak against the motion, 'No detention policy for classes sixth to eight is academically very unsound.' Good day, honourable chairman,
panel of judges, co-debaters, and distinguished ladies and gentlemen. "Is there any standard structure for debate writing in Classes 12 and 11?Yes, there is a debate writing format used in Classes 12 and 12.Yes, there is a debate writing format used in Classes 12 and 12.Yes, there is a debate writing in Classes 12 and 12.Yes, there is a debate writing format used in Classes 12 and 12.Yes, there is a debate writing format used in Classes 12 and 12.Yes, there is a debate writing format used in Classes 12 and 12.Yes, there is a debate writing format used in Classes 12. And 12.Yes, there is a debate writing format used in Classes 12. And 12.Yes, there is a debate writing format used in Classes 12. And 12.Yes, there is a debate writing format used in Classes 12. And 12.Yes, there is a debate writing format used in Classes 12. And 12.Yes, there is a debate writing format used in Classes 12. And 12.Yes, there is a debate writing format used in Classes 12. And 12.Yes, there is a debate writing format used in Classes 12. And 12.Yes, there is a debate writing format used in Classes 12. And 12.Yes, there is a debate writing format used in Classes 12. And 12.Yes, there is a debate writing format used in Classes 12. And 12.Yes, there is a debate writing format used in Classes 12. And 12.Yes, there is a debate writing format used in Classes 12. And 12.Yes, there is a debate writing format used in Classes 12. And 12.Yes, there is a debate writing format used in Classes 12. And 12.Yes, there is a debate writing format used in Classes 12. And 12.Yes, there is a debate writing format used in Classes 12. And 12.Yes, there is a debate writing format used in Classes 12. And 12.Yes, there is a debate writing format used in Classes 12. And 12.
 methods to write an effective debate speech and by setting a tone and correct words choice and sentences, you can grab the judge's and the audience's attention. So, are you searching for pro tips on how to write a debate speech in English? Let's dive into this article and get complete knowledge about debate writing. Before diving into the steps of
 debate writing, it's necessary to understand debate speech definition and debate speech format. A debate speech is a formal discussion on a specific topic between two opposing sides or groups. One side discusses in a favor of the given topic or title, while the other side speaks against it or disagrees with the first side. The main purpose of a debate
using three arguments with explaining questions. Pro Tema - Up to 5 minutesCon Team - Up to 6 minutesCon Team - Up to 7 minutesCon Team - Up to 8 minutesCon Team - Up to 8 minutesCon Team - Up to 8 minutesCon Team - Up to 9 mi
 Up to 3 minutes Debate Summary In the summary, debates summarize their positions after detailed arguments and discussions with the opponents. In addition, the debaters also say why their position is the best. Pro Team - Up to 3 minutes Con Team - Up to 3 minutes Finally, each group will be assumed to answer the questions up to 20 minutes long
following steps. Begin With a Strong Opening LinesDefine the TopicSignpostingRebuttalArguementsConclusion Every good speech and discussion is the last impression, hence start your debate with a strong opening line that can help you impress the audience and the judge immediately.
on the topic to help the audience comprehend the side you are going to argue about. For Example: "Ladies and gentlemen, today I would like to talk to you about the education system. The education system that we have followed in our country has been reformed many times. Computer literacy at the age of 13 can help in the child's future studies.
Here, I will argue that the problem is the pandemic, besides being stressful, are indecisive in assessing student learning." Signposting may seem irritating and avoidable. If you are word-addict it can even seem like it's confusing the flow of your otherwise clear and lyrical speech. However, it's totally important in the format of a good debate speech.
You might think that you write a good debate speech, but remember the audience isn't you to judge. They don't how much idea about the topic as you have and they might get bored for a few moments in your introduction and then get completely lost. This is a good way to remind your audience of what
you are discussing and where you are up to in your speech. Hence, after your introduction add a few points that tell the audience that how many points you are delivering them. Also Read: Essential Transition Words and Phrases for Writing Have you heard that sometimes the best offense is a good defense?
 In a professional debate, the most compelling part is usually when one side takes one of the arguments of the opponent and then cuts it to pieces. Indeed, it's the most difficult part of any debate speech to finish correctly. In a debate speech Rebutting arguments forces you to think thoroughly on the spot. You have a little time like 30 to 40 seconds to
 take arguments that your opponent has spent a lot of time researching and edging and convincingly oppose it. There are some approaches that you can use while rebutting in a debate speech and make the challenges a little less dismay. These include the following: Pre-research thoroughlyWhat's the pointEconomic Challenges Say your own arguments
The argument is the most significant part of a debate speech. To make it clear for you, we have divided this down into four simple subtopics. 1. Decide what to argue: If you have researched the topics and have good information, then a lot of arguments will come to your mind. It always requires good research to come up with talking points. Consider
 the issue. You can research online, read books and novels for good ideas. When you have good knowledge of the topic then the right argument is the same as writing a body paragraph for an essay. You can start each argument by signposting for
 making a carefully calculated point that related in with a general thesis statement. 3. Find Evidence: Embedding the right evidence into your debate speech makes you wulnerable to be attacked by the opposition. Hence, it's necessary to search beforehand
and find the right evidence. 4. Persuasive Strategies: Remember you can be as persuasive and colorful in debate as you write a persuasive piece. Don't use the sense of humor where it's not important, but other than the obvious limitation you can use as many persuasive strategies as you can. The
conclusion is the result of your writing and is one of the most important parts of a debate speech. It should sum the points you have written in the body. Writing a
conclusion for a debate speech is the same as writing a conclusion for an essay. In the link below you can read more about how to conclude a debate something with you!In a debate each person has an amount of time to
speak, present facts and state their point of view.Oh come on Brody, be confident! Brody: It would be great if Buff was eaten by a shark. Director: I hate sharks are mega! Film Set Worker: No, no, not that confident speak loudly and clearly but don't shout. Brody: It would be exciting and hilarious to fire Buff out of a cannon. Film Set
 Worker: Yes Brody! You're being focused, persuasive, funny and convincing if you ask me. And don't forget to make eye contact, but don't be too intense. Director: It would be too expensive to buy a cannon. Brody: If would be too expensive to buy a cannon. Brody: If would be too expensive to buy a cannon. Brody: If would be too expensive to buy a cannon. Brody: Pfffft. Whatever, dummy! Film Set Worker: Oi, Brody...you can challenge the other person's ideas, but don't attack them personally. Brody: If would be too expensive to buy a cannon. Brody: If would be too expensive to buy a cannon. Brody: If would be too expensive to buy a cannon. Brody: Pfffft. Whatever, dummy! Film Set Worker: Oi, Brody...you can challenge the other person's ideas, but don't attack them personally. Brody: If would be too expensive to buy a cannon. Brody: If would be too expensive to buy a cannon. Brody: Pffft. Whatever, dummy! Film Set Worker: Oi, Brody...you can challenge the other person's ideas, but don't attack them personally. Brody: If would be too expensive to buy a cannon. Brody: Pffft. Whatever, dummy! Film Set Worker: Oi, Brody...you can challenge the other person's ideas, but don't attack them personally. Brody: If would be too expensive to buy a cannon. Brody: If would be too expensive to buy a cannon. Brody: If would be too expensive to buy a cannon. Brody: If would be too expensive to buy a cannon. Brody: If would be too expensive to buy a cannon. Brody: If would be too expensive to buy a cannon. Brody: If would be too expensive to buy a cannon. Brody: If would be too expensive to buy a cannon. Brody: If would be too expensive to buy a cannon. Brody: If would be too expensive to buy a cannon. Brody: If would be too expensive to buy a cannon. Brody: If would be too expensive to buy a cannon. Brody: If would be too expensive to buy a cannon. Brody: If would be too expensive to buy a cannon. Brody: If would be too expensive to buy a cannon. Brody: If would be too expensive to buy a cannon. Brody: If would be too expensive to 
Buff gets eaten by a crocodile, then we're bound to win awards! Film Set Worker: Now you've got the hang of it! The greatest debaters provide a strong opening and finish with a strong conclusion, while giving evidence and reasons why their argument is best. Director: Action! 1st Speaker Government/ Affirmative Good morning ladies and gentlemen.
Thank you for the opportunity. Next, I would like to give our motion today is "This House Believe That National Examination system of primary and secondary education in a country. Abolished: to get away, to erase element/particle from
system. This whole definition is: We on affirmative team, strongly support that the national examination system in Indonesia for goodness all elements. From the motions, we will give our theme line: That we as the affirmative team absolutely agree that the national examination should be or be erased from
 education system. Then our parameter today is that we just talk about the national examination is my country, Indonesia. Well continue to our team split: I'm Bety Anitasari as the first speaker I will deliver my argument from impacts for students/students parent perspektive. And Abdi Rahim Yudani as a second speaker, who will deliver arguments
 from negative impacts for schools and education levels perspective. And last Indah Puspita Sari as a third speaker who will deliver more proof and brief summary of our arguments. Next ladies and gentlemen, I would like to give my argument from individual perspective, we have 2 points: First point is National Examination give negative impacts for
student healthy, because national examination be a standard graduation from the schools, students be-harder to study before ready to face UN. So far, national examination be a standard graduation from the disturb then healthy many
 student had sick before they are face to exam. Monday, 16 April 2012, Hendry Kusria a student in SMK BNKP Sirambu Nias. Dead while be was doing the national examination. Secretariat of minister of education in north Sumatra province say that he was dead because have a complication disclosed are bronchitis, lair and impertinence for from
 before national examination beheld. He was supported from his parents to do the national examination. From the evidence it clearly that national examination beheld. He was supported from his parents to do the national examination. From the evidence it clearly that national examination they are not able to pass, they will get stress and do many was, wrong or right way. For example, my
friends she got stress before she face the national examination, and distress her memorize because she forget she got wont to have breakfast in the morning because she forget she got wont to have breakfast in the morning because she forget she got wont to have breakfast in the morning because she forget she got wont to have breakfast in the morning because she forget she got wont to have breakfast in the morning because she forget she got wont to have breakfast in the morning because she forget she got wont to have breakfast in the morning because she forget she got wont to have breakfast in the morning because she forget she got wont to have breakfast in the morning because she forget she got wont to have breakfast in the morning because she forget she got wont to have breakfast in the morning because she forget she got wont to have breakfast in the morning because she forget she got wont to have breakfast in the morning because she forget she got wont to have breakfast in the morning because she forget she got wont to have breakfast in the morning because she forget she got wont to have breakfast in the morning because she forget she got wont to have breakfast in the morning because she forget she got wont to have breakfast in the morning because she got wont to have breakfast in the morning because she got wont to have breakfast in the morning because she got wont to have breakfast in the morning because she got wont to have breakfast in the morning because she got wont to have breakfast in the morning because she got wont to have breakfast in the morning because she got wont to have breakfast in the morning because she got wont to have breakfast in the morning because she got wont to have breakfast in the morning because she got wont to have breakfast in the morning because she got wont to have breakfast in the morning breakfast in the
parents, too so national examination should be abolished we his to propose. Thank you ladies and gentleman. We are strongly disagree that UN
in individual perspective and I MADE GILER PERMADI as and speaker who will refuse the points affirmative and deliver argument from economic, social, and education respective and last JELLIN ELISABETH SIRINGO RINGO as the third speaker that rebuttals the all points of affirmative side and brief summary our argument reply speech by me
Next ladies and gentleman first, I will refuse the affirmative side and then YENNY SARIANTI will give our points. We will show the good split, because we are the best soulmate? 1. the first points was health. They said that UN give negative impacts for students healthy. Because UN be a standard graduation from the school we halve to responses, it
determine graduation UAS be an important scone too. 2. their second point was psychology they said that national examination can disturb the students psychology. We have to responses, first 1 the purpose of an exam in school, UAS or UN is to practice our mental to pace the nations exam this is very useful to continue higher education bad get work
doatest. Basically, UN and us are same, its differences are UN make from capital by kemendigbud and UAS from school. Government try to show the fair muse for all students in Indonesia it cannot be reason to abolish UN. UN can give positive impact
for all element for the affirmative argument let's us see best argument of student, teacher, parents and government Thank you nurul huda Next ladies and gentlemen i will deliver our points in individual i perspective. We have there points. On the first point, UN can be score competition among the students. The score competition which puts the
students to do their but, with the time, ways absolutely, study harder and take a courses before fact the national examination and having a study guidance at the school, to prepare to fact UN 6 subjects UN are math, Indonesia, English
biology, physic, and chemistry that UN can when their ability, intelligence, and competence trough a score competition of UN with high motivation and strong belief so, it can fix the character of students especially in study harder to
reach their dreams. UN also helps in deceiving one's own personally and competence we will to continue higher education or get a work easily (university) and the third point, UN helps to get sholat ship which will bring to have a good job i'iy senior
in junior hing school, M. Aditya Rulianyah get a sholar ship to continue senior hing school in Bandung because he get best score UN in SMP. And now he is in tutelary to continue higher education that in university because he get best score UN in SMP. And now he is in tutelary to continue senior hing school in Bandung because he get best score UN in SMP. And now he is in tutelary to continue higher education that in university because he get best score UN in SMP. And now he is in tutelary to continue higher education that in university because he get best score UN in SMP. And now he is in tutelary to continue higher education that in university because he get best score UN in SMP. And now he is in tutelary to continue higher education that in university because he get best score UN in SMP. And now he is in tutelary to continue higher education that in university because he get best score UN in SMP. And now he is in tutelary to continue higher education that in university because he get best score UN in SMP. And now he is in tutelary to continue higher education that in university because he get best score UN in SMP. And now he is in tutelary to continue higher education that in university because he get best score UN in SMP. And now he is in tutelary to continue higher education that in university because he get best score UN in SMP. And now he is in tutelary to continue higher education that it is in the score of the best score university because he get best score un
motivation for me and for you as a student, without exams student would be more and more stupid, lazier and less motivated to learn. Okay ladies and gentlemen, i'll keep my stance and back to propose. Thank You J 2ndSpeaker Affirmative 2nd AFF ladies and gentlemen, i'll keep my stance and back to propose. Thank You J 2ndSpeaker Affirmative 2nd AFF ladies and gentlemen, i'll keep my stance and back to propose.
opposition side i have 3 points. First you said that UN can be a score competition of UN he have responses. Do you think a score competition of UN is good? No, a score competition is not good especially for our country Indonesia in fact, you know and you can see that many student make cheats and buy the answer key before they face the national
exams they do that because they want to get best score of a score competition UN like you have said. Like you have said Second you said that it can fix the character personality and confidence students. We have to response it really wrong. Basically UAN is a test that multiple choice but the roles of UN are very make difficult for students and it can
their confidence be down and their spirit be down too best they very afraid, nervous make cheats and buy the answer keys, they are not good habit, it is a simply patisserie of dis hone. It is absolute can landmine and decrease the moral students as the young generation. Third, you said that UN can be used to knowing the students
competence. We are to responses charging students with UN as graduation stipulation is not a best wary to improve students that have potently between 6 subject. Such as history, Islamic and other ladies. I have refused the
opp side and then i will deliver augments in economic, social, education, perspective. I have 3 points on the first point. In economic perspective. From the first implementation of UN until last year, UN make big expenditure for students need many things
and they absolutely need a lot of money such as take a courses, buy tools, buy some books and even the key answer too. They are not cheap especially key answer, certain people sell the answer lets before or while face the UN with expensive cost, that is about million, we know that many student's parents in Indonesia have difficultly of condition of
 economy. On the second point, in social perceptive. Preparatory UN need many time to study, practice and prepare i they can make the student's can mot play they will always in house because they are very afraid if they have got bac
result it will affect their future from the fist implementation of UN until last year, we haven't seen the result UN used require the expressive cost buy the result is only doubt and uncertainty as NE can see, last year the education and cal tuns minister, say government. Spent expensive cost that is about billion rupiahs and factually the billion rupiahs
yield many cause of illegal way that be done by some school. In 2008 while the second day of UN there is a practice of dishonest from 16 teachers SMAN Lubuk Pakam 2 From evidence it clearly that expenses cost that was spent by government doesn't have the positive result for students beg to propose so i'm strongly agree with this motion beg to
purpose. J 2ndSpeaker Opposition Hello ladies and gentleman . I'm the 2 Nd speaker opposition will oppose the affirmative side. National examination a standard graduation in their education development. So, why national examination should be
abolished? Is there better way if without national examination? i believe there is no, until a better form of demonstrating know ledge comes along, UN must be still best place at the first, I want to refuse the AFF side, you said that UN Make big expenditure for students parents like take a courses, buy books and key answer we have
their school.and key answer. it is not necessary because it is a Farley in process of national examination on the second point, you said
that UN doesn't have positive result as a burgeon country, Indonesia still need time to adapt with national examination with the result, kemendigbud can mapping the education development Okay, I have refused the AFF side, now I
the highest scores in Indonesia, according the evidence, government can helping and make the comparison of education budget for every school in Indonesia fairly we can see, last year SMAN that get the highest scores get many advantages 8 of to 10
                                                                                                                                                              Second, you said that national examination to knowing the student's competence. Many ways and procedure to knowing the student's competence such as practice, debate, discuss and many other a potential of student not only
 determine trough the multiple choice test like national examination. But in education, we need to know the process, procedure and their practical in day life. National examination just give the doubt result so how can I know our potential with the doubt result? -
effective system for education in Indonesia. Moreover many other countries that use the national examination as the graduation standard. In basically, the national examination is good for education in their country. But it's not an effective for education system in Indonesia. Before use the national examination, The government should fix the
                                                                                                                                                                                    And fifth, you said that if a person pass the national examinations and get a good scores, he/ she will get the scholarship. It is not fair for the other clever students that have good potential too. It do not shows they
more, how the students that have got the bad result? it will cause the problem m in their future. Moreover, if they didn't pass the exam, it can disturb their psychology. 60%: 40% it don't helps because 60% is more that 40%. -
 Indonesia. That is not fairness. Let's we compare the education in border and underprivileged areas with big cities in Indonesia.in border and underprivileged areas, the education facilities and broad success to get the good learning. -
last, you said that without exams students would be more and more stupid, lazier and less motivated to learn. It's really and really wrong because national examination that cause the student's quality in Indonesia. To know the
student's ability, government should measure the process, just not a result. In fact, what did we expect from national examination yield? Nati
standard scores from education ministry. How about learning process for 3 years that have been done by students? does it mean nothing? and do you agree with that? No absolutely decrease the student's character. National
ladies and gentlemen Now I'm jellyn Slingo-lingo as the third speaker will summarize our best argument for our disagreeing to the motion. At the first point, give the negative impacts for student's health? it's wrong. It is the little part from all facts. There is still many students that feel
ability and performance national examination may encourage people to work and learn create the competition score which push the students to their best helps in developing one's own personality and confidence if a person pass the exam and got the good result, it helps to get scholarship which will bring to have a good job. Second, for
                    : Trough national examination the teachers can get the feedback of the student. School can decide the best students until stupid students until stupid students easily If the schools have the feedback of the student. School can decide the best students and or
 educational units The basic of selection in to the next educational level Give the appreciation for best school and best students would be more and more stupid, lazier and less motivated to learn. With that argument that have delivered, we are
from opposition team strongly disagree with that motion. National examination should never be abolished at the first, I want to deliver a
 summary of our point of view. I.UN give many advantages for all elements, students, school and government too. 2.UN is an effective system that compatible for condition of education in indonesia 3. UN is a fairness that government nas been showed for students and just I will explain why the national exam should not be abolished I. UN will
increase students human resources quality 2.UN can be an indicator of study materials that need to be improved 4. as the burgeon country, Indonesian, UN is compatible for education system in Indonesia According our point of view. We
still strongly disagree if the UN should be abolished. There is not other best solution for increase the education's quality Thanks you J Reply Speech Affirmative Reply sp
education's development in Indonesia. First, 1. For students, UN not give the positive impacts fairly. 2. you said that UN can increase the students human resources quality, but with a doubt result, UN can decrease the students human
resources quality, because trough UN many students do the dishonest praises such as buy the key answer. So, what did we expend from national examination yield? doubt result? decreasing the students character? No, absolutely no. Before use the UN as a graduation standard national examination test to assess students learning in primary high
school until high school level, kemendigbud and ministry of edv. And culture will search the best systems to fix the educational units in Indonesia. One more we are from the aff team absolutely agree with this motion that UN should be abolished Thank you ladies and gentlemen Good afternoon I source: Debater 1: For loyalty and love, you cannot
beat a dog .... so today I'm going to be putting forward my view that dogs make better pets than cats. He's come out of the blocks at pace, using alliterative language. Strong start - the motion is clear. Debater 2: Dogs are annoying, but cats are great! Today I'm going to explain why cats rule. Uh-oh, she started out by rubbishing dogs... and then saying
cats are 'great' without saying WHY. It's a clear rebuttal, but that's not an argument! Maybe some statistics, or a quote to support the counter argument might have been a better choice here. Debater 1: You say that dogs are annoying, but I respectfully disagree. How can a faithful friend who greets you every morning with a cheery bark be annoying?
10 out of 10! Respectfully listening to the other person's opinion is the first rule of debate and discussion. It's a good tactic to elaborate and he does that by responding to the point using a powerful rhetorical question. Debater 2: You're talking utter rubbish! Who wants a smelly mutt slathering saliva all over them before they've woken up?Ouch!
Attack the argument, not the person! The rhetorical question, was a good move, and the vivid imagery painted might have put some people off dogs, but this debater still hasn't said anything yet in favour of cats! Bad miow-ve (Clears throat)... Bad move. Debater 1: I take your point: you're not a morning person? Luckily, there are a variety of dog
breeds and some also like to snooze in the morning. I personally love waking up for a walk with my dog! A counter argument: strategic moves as the debate unfolds. Personal pronouns, anecdotes and imagery - all useful debating tools. Debater 1: And, in conclusion, I say: if you need a pet, choose a dog. There's a pooch to please everyone! A memorable
alliterative phrase to summarise, what a finish! I'm sure he must have prepared in advance - it sounded like a well-rehearsed killer move. Debater 2: ... In conclusion: dog bad, cat good! Well,
I don't think there'll be a debate about who won here today. A-woof!
```