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Most of the ATC is completely multiple choice. All you have to worry about when answering questions is that you are filling the correct answer bubble! But then there is that (optional) writing section, which requires you to give your answer in words. How should you write a persuasive essay in 40 minutes? What format should your essay have? Is there an ACT essay model that can guarantee a high score? We will answer these questions in this article. credit image feature: homework ritual by woodleywonderworks, used under CC BY 2.0/Cropped by original. What do you need your ACT essay? 5 key elements In order to do well on ACT Writing, your essay will have the following five elements (not necessarily in this order): #1: An introduction The first thing Grade will see is your opening paragraph, so you should make a good impression. Not only jump right into the flesh of your essay—introduce your perspective (your thesis statement) and as it refers to the other perspectives (i) you will discuss. You don't have to start by writing your introduction (you can always leave some blank rows at the top of your essay and go back to it after writing your sample paragraphs), but you have to include it. #2: Your statement of thesis (would be in your introduction) It is necessary to take a perspective on the problem presented in the following paragraph and declare it clearly. I suggest you use one of the three perspectives that the ATC gives you as yoursyou can come with your own perspective, but then you will have less time to spend to write the essay (which is not ideal with a time bond). Your thesis (the statement of your perspective) should go into the introduction of your essay. #3: A discussion of the relationship between perspectives In your essay, you need to discuss the relationship between your perspective and at least another perspective. Make sure you discuss pros and cons for the prospects you do not agree to show you understand the complexity of the problem. #4: Examples or reasoning to support each point To support your arguments for and against each perspective, you need to draw on reasoning or specific examples. This reasoning should be in the same paragraph of the arguments. For example, if your argument concerns how globalization leads to greater efficiency, you should include your support for this subject in the same paragraph. And it is not enough to say "Why freedom" or "Why Stalin" or something like your support and leave it to this. You must actually explain how your reasoning or examples support your point. #5: Clear Organization Avoid discussing multiple points in a paragraph. Instead, our recommended strategy is to discuss a perspective by paragraph. This organization will not only make it easier for you to stay on track, but it will also make it easier for your essay scorers to follow your reasoning (always a good thing). Ketty byGurzhiy, used under CC BY 2.0/Cropped by original. Pro tip: To get the motivation to make your essay easier to follow, imagine your wise degrees with sad eyes puppy. ACTIVITIES Outgoing Essay The 5-point structure might seem boring, but it's a good way to keep your points organized when writing an essay. For the essay ACT, you will need an introduction, two to three bodily paragraphs (at least one paragraph for each perspective) and a conclusion. You should indicate the thesis in your introduction and conclusion (using different words in your conclusion so that you are not repeating exactly.) How do you write in this structure of five paragraphs on the ATC? I will show you how to put the plan in action with a pattern of essay that can be used for any ACT essay question. First, here's the prompt I'll use: Public health and individual freedom Most people want to be healthy, and most people want freedom as much as possible to do the things they want. Unfortunately, these two desires sometimes conflict. For example, smoking is prohibited by most public places, which limits the freedom of some individuals for the health of others. Similarly, car emissions are regulated in many sectors in order to reduce pollution and its health risks to others, which in turn limits the freedom of some people to drive vehicles they want. In a society that values both health and freedom, how can we better balance the two? How should we think of conflicts between public health andfreedom? Read and consider these perspectives carefully. Each suggests a particular way of thinking about the conflict between public health and individual freedom. Prospective One Prospective Two Prospective Three Our society should strive to achieve the greatest good for the greater number of people. When individual freedom interferes with this principle, freedom must be limited. Nothing in society is more precious than freedom. Perhaps physical health has sometimes improved by limiting freedom, but the cost for the health of our free society is too great to justify it. The right to avoid health risks is also freedom. When we allow individual behavior to jeopardize others, we have damaged both freedom and health. Write a unified and consistent essay on the conflict between public health and individual freedom. In your essay, make sure that: clearly indicate your perspective on the problem and analyze the relationship between your perspective and at least another perspective organize your ideas clearly and logically explain the relationship between your perspective and data effectively communicate your ideas in English written standard. Next... I will destroy the ACT essay in its individual parts (introtion, body paragraphs and conclusion) and give examples of what each should look like. Because I'm writing in response to a specific prompt,of the information cannot translate exactly from the essay to the essay; instead, focus on the structure of the paragraphs. I have bold words and key structural phrases to focus on. Introduction (2-3 phrases) begins your introduction with a general statement on the theme that draws the reader into; it should provide a context for what is being discussed in the essay. It can be omitted if you are short in time (1-2 phrases.) while society progresses in the xxi century, there are some pundits that create a false two-sided struggle between individual freedom and full government dependence. then comes your thesis that includes a clear position on the problem. for the highest score, you should also mention the other perspectives you are discussing in contrast with the position you have chosen (1 sentence.) while individual freedom is essential to society, freedom to avoid health risks should subsidize individual freedom when individual behavior threatens others. introduction of the essay act sample: While society progresses in the 18th century, there are some pundits that create a false two-sided struggle between individual freedom and full government dependence. While individual freedom is essential to society, freedom to avoid health risks should subsidize individual freedom when individual behavior threatens others. body paragraph 1 (opposed perspective) (5-7 phrases) open with a transition to a different perspective (1 sentence.)Two exposes the point of view that "[t]hose those who give up freedom to obtain security do not deserve anyone". Alternatively, if you don't want to name the specific perspective that is opposed to your (or if you can't because you're comparing your perspective to a combination of those dates from the ATC): The proponents of individual freedom, especially, express the view that "[t]hose those who give up freedom to obtain security do not deserve anyone." Subsequently, providing an example of how this perspective is a little true and explain why (2-3 sentences). This perspective is true to some extent. For example, in the civil rights movement, schools were integrated at the cost of mental well-being of racists, who had to face the blow to their worldview, and the physical and emotional well-being of those who are integrated, who had to face the abuse that influenced them by racists. Freedom to attend any public school has been considered more important for society than for mental, temporary emotional risks, and in some cases of physical health caused by such freedom. To provide an example of how this perspective is mostly false compared to the perspective that is agreed and explained why (2-3 sentences). However, perspective 2[t]his absolute perspective] is not always a useful way to think about the world, especially when life and death are at stake. During the civil rights movement, parents who were afraid that their children could incur physical or even fatal damage from being forced tohad still the freedom of home school; the same applies to parents who were racist and did not want their children to interact with children of "less" races. While the government pushed the issue of freedom of all people to attend all public schools, it could not make it mandatory for each child to attend a public school (instead of being home school, or attending private school or church) and risk physical or worse injuries. Sample Body Paragraph (supposed perspective): Prospect Two exposes the point of view that "[t]hose those who give up freedom to obtain security do not deserve anyone". This perspective is true to some extent. For example, in the civil rights movement, schools were integrated at the cost of mental well-being of racists, who had to face the blow to their worldview, and the physical and emotional well-being of those who are integrated, who had to face the abuse that influenced them by racists. Freedom to attend any public school has been considered more important for society than for mental, temporary emotional risks, and in some cases physical health caused by such freedom. However, perspective Two is not always a useful way to think about the world, especially when life and death are at stake. During the civil rights movement, parents who were racist and did not want their children to bewith children of minor races. While the government pushed the issue of freedom of all people to attend all public schools, it could not make it mandatory for each child to attend a public school (as opposed to being home school, or attend private school or church) and risk physical or worse injuries. Body Paragraph 2 (Oppost perspective) (5-7 phrases) Same as above, except with another perspective does not agree with/not entirely. Make sure to use transition words so that the change of topic (from the previous perspective) is not abrupt or unexpected. To make your Spanish Inquisition example less unexpected, make sure you use transitions. Since September 2016, ATC no longer requires discussing all three perspectives in your essay; Instead, you just need "clearly to declare your perspective on the problem and analyze the relationship between your perspective and at least another perspective." If you've just chosen to discuss the relationship between your perspective and another perspective, then this second paragraph of the body is optional. However, if you are limiting your analysis to another perspective, then to fully explore the relationship between this other perspective and your point of view, you will probably need a second paragraph. In this case, this paragraph of the body should be similar in the structure of the previous paragraph of the body. Paragraph 3 (your perspective) (5-7 phrases) Recognize the value of other perspectivesdiscussed, but to affirm that your perspective is the truest (1-2 sentences). As you can see from the above examples, sometimes the greater good means individual freedom is more important than personal health. For the most part, however, allowing individual behavior to damage other damages both freedom and health. Provide a final example of why this perspective is true (3-5 phrases.) Some parents care that vaccines contain toxic chemicals and so they fought for the right not to vaccinate their children against once mortal diseases such as measles. By allowing this freedom, however, these parents not only put their children at risk of capturing these virulent diseases, but risk the life of anyone with a compromised immune system that comes into contact with an unvaccinated child. The results of the anti-vaccination movement can be seen in cases such as the recent measles outbreak in Disneyland and the mumps epidemic in a New York City asylum company; both these outbreaks unfortunately led to victims. When the health risks caused by personal freedom reach life and death, it is necessary to limit individual freedom in order to avoid risks to pre-venible health. Sample Body Paragraph (Your Perspective:-) As you can see from the above examples, sometimes the greater good means individual freedom is more important than personal health. For the most part, however, allowing individual behavior to damage other damages both freedom and health.parents care that vaccines contain toxic chemicals and so they fought for the right not to vaccinate their children against once mortal diseases such as measles. By allowing this freedom, however, these parents are not only putting their children at risk of capturing these virulent diseases, but are risking the lives of anyone with a compromised immune system that comes into contact with an unvaccinated child. the results of the anti-vaccination movement can be seen in cases such as the recent measles outbreak in disneyland and the mumps outbreak in a New York City asylum company; both these outbreaks unfortunately led to victims. When the health risks caused by personal freedom reach life and death, it is necessary to limit individual freedom in order to avoid risks to pre-venible health. America was built on the idea that there is a fundamental right to life, freedom and the search for happiness, in that order. When individual behavior puts others' lives at risk, it must be reduced. even if there are some minor grammatical problems in this essay, because they do not significantly affect the readability of the essay that does not matter. there are also some factual inaccuracies in this essay (as much as lthere were no reports of an epidemic of mumps in the asylum strutures of new york,) but this does not matter for the atc as long as the facts are persuasive and make sense in the context of the essay. adding false information about a mumps outbreak added to the persuasive impact of the essay, so I put it in, while I couldn't find a way to work dinosaurs in this essay, and so they weren't included. speedraptor of lattu tomes, used under cc by 2.0/Resized by original. Next essay, my friend speedraptor. next essay. How do you write wise in this format? now that you have a structural model for your wise act, how and when you hate it? a wise model is more useful during the planning stage of your essay. If you are writing a practice essay or taking the test for real, it is important to take the time to plan your essay before starting writing. personally I believe that 8-10 minutes is a good amount of planning time to start with, although you can get faster in planning as you practice, leaving more time to write and review. It could be trying to ocire from this planning stage so that you have more time to read the prompt or write. Don't fall into this trap! If you do not take time to plan, you run the risk of writing a disorganized essay that does not really support your argument or omits as one of the other perspectives refers to yours. if you are struggling with decoding tips, make sure to read my article on how to attack act writing!It will help you destroy every ACT Write the prompt so you can extract the information you need to write your essay. In addition to using this essay model when you are planning your essay, you also need to make sure you practice writing this kind of essay before taking the real ACT Plus Writing. Do not expect to store this profile and be good to go the test day - you will have to practice by putting the model in good use. Practice with the largest number of ACT writing requests you can—our complete guide for ACT writing prompts will start you. ACTIVITIES Format of Essay: a quick recapitulation Remember, your essay should be in the following format: Introduction (with your thesis)—2-3 phrases Your point of view on the essay theme (the easier to choose one of the three perspectives that the ATC gives you). Paragraph 1 of the body (optional perspective)—5-7 Reasons for which it is true (with reasoning or supporting examples) Reason because it is not as true as your perspective (with reasoning or supporting examples) Body Paragraph 2 (Other opposite perspective or reason, if you do not talk more about other perspectives, continue the discussion of the first opposite perspective)—5-7 Reasons for which it is true (with reasoning or examples of support) Conclusion (with your thesis)What's next? Want to know more about how to write a essay act top-scoring? Look how I build a wise act, step by step. You want to put the cherry on your sax act cake? Have a look at our top 15 tips and writing strategies act. I wonder how much you have to write to do well on writing act? read this article about the length of the essay and your score act writing. do you want to improve your 4-point act score? discover our best online act preparation program in class. We guarantee your money back if you do not improve your act score by 4 points or more. our program is entirely online, and customizes what you study at your strengths and weaknesses. If you liked this writing lesson act, you will love our program. along with more detailed lessons, you will get your hand-graded act essays from an instructor who will give you personalized feedback on how you can improve. We will also give you a step-by-step program to follow, so you will never be confused about what to study after. discover our 5 day free trial: test: how do i write a 500 word essay. how to write a 500 word essay plan

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