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The present continuous tense (also known as the present progressive tense) is used to talk about activities in this lesson plan to teach the present continuous tense to beginner students. The games and activities in this lesson plan
are mainly aimed at young ESL students. These activities can, however, be adapted to teach older beginner learners. Download all the materials you need for this lesson in the box below. Check out the bottom of the page for additional games and activities to teach the present continuous (progressive) tense to beginners. Flashcards Board Game
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students to listen for all the words ending with 'ing'. After the song, ask students what present continuous tense describes actions that are taking place at the time of speaking. So, the best and easiest way to demonstrate this to students
is to act out the present continuous verb as you are saying it. For example, pick up a book and pretend to read it and say 'I am reading.' Do the same with the other present continuous verbs from the song. As you are saying and acting out the sentences, ask the students to do the same. Your students will soon gain a basic understanding of the
function of present continuous verbs. To introduce the basic structure of the key sentences, play the song one more time. Pause the song after each action and ask students what he/she is doing. Practice Key Words And Sentences Using these present continuous flashcards, practice the keywords by showing the flashcards and asking students to
repeat after you. Then, ask students to try to say the words on their own. Then ask students to look closer at the flashcards and ask them if they see a boy or a girl. Explain to students that use 'he' to refer to boys and 'she' to refer to girls. Practice asking and answering 'What is he/she doing?' using the flashcards. Once students have practiced the
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flashcard. The teacher shows the rest of the class, the flashcard, and then all the students must act out the word together. The teacher would then ask the student will try to guess. To make sure this activity runs smoothly, make sure to tell students to PASS the ball and not to THROW the
ball. Also, you may want to show students the direction in which to pass the ball around the class. Activity 2: Board Game - Race Around The World This board game is best played in pairs and is designed to get your students to make a dialogue using present continuous verbs with their partners. In this game, students will 'race around the world'.
One student will go clockwise, and one student will go anti-clockwise. To play, students should put their erasers where it says 'start' and then play rock, scissors, paper. The winner can move their eraser on square. Then the students should have a dialogue based on the the picture in that square. For example, one student will ask, 'What is he doing?
and the other student will look at the picture and answer, 'He is eating.'. Alternatively, to make this game more fun, one student can ask 'What are you doing?' and the other student must answer and act out the sentence (for example, 'I am dancing.'). The first student to make it all the way around the world is the winner. For many more printable
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eating, singing, reading, running, dancing, reading, running, dancing, etc. This page is an ESL lesson plan are mainly aimed at young ESL students. These activities can, however, be adapted to teach older beginner learners. Download all the materials you need for this
lesson in the box below. Check out the bottom of the page for additional games and activities to teach the present continuous (progressive) tense to beginners. Flashcards Board Game Pass The Ball Game Music Song on YouTube Teaching The Present Continuous Tense to Beginner ESL Students Introduction and Warm Up To warm up and introduced to the present Continuous Tense to Beginner ESL Students Introduction and Warm Up To warm up and introduced to the present Continuous Tense to Beginner ESL Students Introduction and Warm Up To warm up and introduced to the page for additional games and activities to teach the present Continuous Tense to Beginner ESL Students Introduction and Warm Up To warm up and introduced to the page for additional games and activities to teach the present Continuous Tense to Beginner ESL Students Introduction and Warm Up To warm up and introduced to the page for additional games and activities to teach the present Continuous Tense to Beginner ESL Students Introduction and Warm Up To warm up and introduced to the page for additional games and activities to teach the present Continuous Tense to Beginner ESL Students Introduced to the page for additional games and activities to teach the present Continuous Tense to Beginner ESL Students Introduced to the page for additional games and activities to teach the present Continuous Tense to Beginner ESL Students Introduced to the page for additional games and activities to teach the page for additional games and activities to teach the page for additional games and activities to teach the page for additional games and activities to teach the page for additional games and activities to teach the page for additional games and activities to teach the page for additional games and activities to teach the page for additional games and activities to teach the page for additional games and activities to teach the page for additional games and activities to teach the page for additional games and activities to teach the page for additional games and activities
the present continuous tense to students, start off by listening to a fun song. This song by the Silly Band is perfect for this lesson and kids find it very funny. Play the song and ask students what present continuous words they can remember and write them on the board.
Next, put these words in context. The present continuous tense describes actions that are taking place at the time of speaking. So, the best and easiest way to demonstrate this to students is to act out the present continuous verb as you are saying it. For example, pick up a book and pretend to read it and say 'I am reading.' Do the same with the
other present continuous verbs from the song. As you are saying and acting out the sentences, ask the students to do the same. Your students will soon gain a basic understanding of the function of present continuous verbs. To introduce the basic structure of the key sentences, play the song one more time. Pause the song after each action and ask
students what he/she is doing. Practice Key Words And Sentences Using these present continuous flashcards and ask them if they see a boy or a girl.
Explain to students that use 'he' to refer to boys and 'she' to refer to girls. Practice asking and answering 'What is he/she doing?' using the flashcards. Once students have practiced the key expressions enough, it's time for a fun game to practice some more. Activity 1: Pass The Ball Game - What is he/she doing? This Pass the Ball Game, and many
other ESL classroom games can be found on our YouTube Channel. Pass the ball is a great classroom game that can be used with any target language. Students pass the ball to the music, and when the music stops, the student with
the ball must do something (answer a question from the teacher, for example). To teach the present continuous tense with this game, when the music stops, the student must act out the word. The teacher can then ask the other
students, 'What's he/she doing?'. If you would also like to teach 'What are they doing?' then when the music stops, the student with ball comes to the flashcard, and then all the students must act out the word together. The teacher would then ask the student at the
front of the class, 'What are they doing?' and the students to PASS the ball and not to THROW the ball. Also, you may want to show students the direction in which to pass the ball around the class. Activity 2: Board Game - Race Around The World This board game is
best played in pairs and is designed to get your students to make a dialogue using present continuous verbs with their partners. In this game, students should put their erasers where it says 'start' and then play rock, scissors, paper.
The winner can move their eraser on square. Then the students should have a dialogue based on the the picture and answer, 'He is eating.'. Alternatively, to make this game more fun, one student will look at the picture and the other student will look at the picture and the other student will look at the picture and the other student will look at the picture and the other student will look at the picture and the other student will look at the picture and the other student will look at the picture and the other student will look at the picture and the other student will look at the picture and the other student will look at the picture and the other student will look at the picture and the other student will look at the picture and the other student will look at the picture and the other student will look at the picture and the other student will look at the picture and the other student will look at the picture and the other student will look at the picture and the other student will look at the picture and the other student will look at the picture and the other student will look at the picture and the other student will look at the picture and the other student will look at the picture and the other student will look at the picture and the other student will look at the picture and the other student will look at the picture and the other student will look at the picture and the other student will look at the picture and the other student will look at the picture and the other student will look at the picture and the other student will look at the picture and the other student will look at the picture and the other student will look at the picture and the other student will look at the picture and the other student will look at the picture and the other student will look at the picture and t
other student must answer and act out the sentence (for example, 'I am dancing.'). The first student to make it all the way around the world is the winner. For many more printable board games on many topics, click here. Activity 3: Level Up Game - What are you doing? This final activity is a fun speaking game to practice the present continuous
tense. To play this game, you must first place one of the present continuous flashcards in each of the 4 corners of the room. Tell students that each corner of the room is a different action. For example, level 1 is dancing, level 2 is eating, level 3 is jumping, and level 4 is swimming. To start, all students must go to the level one
corner and must do the action assigned to that corner. In this example, level 1=dancing, so all students at level one must dance. While dancing, they must meet a friend and ask 'What are you doing?' and they will answer, 'I am dancing, they must meet a friend and ask 'What are you doing?' and they will answer, 'I am dancing, they must meet a friend and ask 'What are you doing?' and they will answer, 'I am dancing, they must meet a friend and ask 'What are you doing?' and they will answer, 'I am dancing, they must meet a friend and ask 'What are you doing?' and they will answer, 'I am dancing, they must meet a friend and ask 'What are you doing?' and they will answer, 'I am dancing, they must meet a friend and ask 'What are you doing?' and they will answer, 'I am dancing, they must meet a friend and ask 'What are you doing?' and they will answer, 'I am dancing, they must meet a friend and ask 'What are you doing?' and they will answer, 'I am dancing, they must meet a friend and ask 'What are you doing?' and they will answer, 'I am dancing, they must meet a friend and ask 'What are you doing?' and they will answer, 'I am dancing, they must meet a friend and ask 'What are you doing?' and they will answer, 'I am dancing, they must meet a friend and ask 'What are you doing?' and they will answer, 'I am dancing, they must meet a friend and ask 'What are you doing?' and they will answer and they will
         and the losing student must stay at level 1 (dancing). Then the students at level 2 should act out eating and meet another level 1 friend and make a dialogue. Again, after the dialogue students will play rock, scissors, paper, and the winner
advance to the next level. Once a student advances through all 4 levels, they get a point (or sticker) from the teacher and start again at level 1. After about 5 or 10 minutes, stop the game and the student with me most points is the winner. To make sure this game runs smoothly, be sure to model how to do the activity several times before
starting. Also, as there will be many students moving around the classroom, make sure to tell students not to run / push, etc. Review At the end of the lesson, review the keywords from the lesson. A great way to do with present continuous verbs is to act out some of the words and ask students to guess what you are doing. Or, to make it more fun for
kids, invite some students up to the front to act out the actions and ask the other students, 'What is he/she doing?'. Related Resources Here is a rewarding present continuous about what's happening in the
pictures. The aim of the game is to find matching pairs of cards. The first student turns over a card and makes a present continuous sentence about the
second picture, e.g. 'She's riding a bicycle.' The student turns them back over. The student turns the
present continuous negative statements. The aim of the game is to be the first player to match all the pictures on their game board with picture card from the pile. The player then says three things that aren't happening in the picture by making three negative present continuous
statements with the corresponding subject pronoun from the picture, e.g. 'He isn't studying. He isn't playing tennis.' The other player, who receives the 'yes' response, takes the picture card
and places it on the matching picture on their board. Then, the next player picks up a picture card, and so on. The first player to complete their board with matching pictures wins the game, students use present continuous guestions to guess who a partner is thinking about. One student goes first
and starts thinking about one of the people on the worksheet. Their partner's task is to find out who the student is thinking about by asking present continuous yes/no questions with Is she ...? The student knows what the person is doing, e.g. 'Is she watching TV?' 'Is she listening to music?' Etc. Once the student knows what the person
is doing, they move on to ask about what the person is wearing, e.g. 'Is she wearing a T-shirt?' The student can ask up to five questions and then must guess who the person is. If the student who is thinking of the person scores a point and the person from
the worksheet isn't crossed off. Students then swap roles. The student with the most points at the end of the game wins. In this amusing present continuous affirmative sentences beginning with He/She is... or They are... One student from Team A comes
up to the board and receives a present continuous sentence for one point. If Team A hasn't guessed correctly after one minute, Team B can try to answer. Then, a student from Team B comes to the board, and so on. The team with the
most points at the end of the game wins. In this free present continuous worksheet, students use 20 verbs to complete positive and negative present continuous sentence pairs. Students use the verbs to complete positive and negative present continuous sentence pairs.
continuous sentence pairs. The first sentence of each pair is negative and the second sentence is positive. Here is a useful present continuous sentence affirmative and practice affirmative affirmative and practice affirmative affirmat
students correct mistakes in sentences and rewrite them. After that, students complete a set of voicemail messages by writing verbs in brackets in the present continuous. Lastly, students complete and match
sentence parts together to form present continuous sentences. In pairs, students complete sentence parts on the long cards in the present continuous tense by writing the correct form of the verb in brackets, e.g. 'I am eating...' Students then match the long cards with short cards to make present continuous
sentences by making logical connections between the words on the cards, e.g. drawing / a picture, watching / television, etc. When the pairs have matched all the cards, they read out their sentences. Pairs score one point for each correctly completed gap-fill and one point for each correct sentence. The pair with the most points wins the game. This
productive present continuous activity helps to teach students how to ask what people are doing. After that, in pairs, students ask and answer questions about what the people in the pictures are doing.
Finally, students take turns to ask and answer questions about what other people in the class are doing. ESL Teacher, Timor-Leste "There are a lot of resources that are useful for teaching English. I downloaded the games which are handy and use them in my classes. With the games, my students never skip class or feel tired to learn English. The
resources for teaching English helped my students progress in grammar, vocabulary, writing and comprehension. They also helped me a lot to guide my students to learn in a practical way." English Instructor, United States "Thank you for providing these incredible resources. Teach-This.com is always my go-to site for class activities, and I
recommend it often. I love how it is organized. I can find resources for a specific grammar concept or language function by level and type of activity. Every time I visit your site, I discover a new classroom interaction strategy that's perfect for teaching the concept I'm focusing on! When I return after the holidays, yours will be the first subscription I
restart." ESOL Teacher, United Kingdom "I am an ESOL teacher, and the resources have helped my classes enormously. In particular, the speaking activities were a great help for my intermediate students before their exam. The website is user-friendly, and I will continue to utilise the resources - next term is reading and comprehension, so I will be
looking for more resources from you. Thank you for such helpful activities and worksheets. They save me a lot of time in class preparation." ESL Teacher, France "Teach This is an absolutely brilliant website, offering a vast amount of high-quality content, much of it free. Everyone involved in its creation deserves commendation. The leadership's vision
has my deepest respect and gratitude. It's undoubtedly the best resource for English teachers, with its clear layout, easy navigation, concise messaging, and lack of invasive advertising - rare qualities that Teach This has perfected." English Teacher, Laos "When I need to add or change an activity from my school's curriculum, I always turn to
TeachThis. While our curriculum is usually very good, it sometimes doesn't fit well with my students. With TeachThis, I can easily find activities that match my topic and level, and the resources make my classes more interesting and varied. I look forward to the monthly newsletter and exploring new materials for inspiration. Please keep it up!" English
Tutor, Australia "I like the efficiency and organization of the website. The resources cater to various levels with topic-based options for higher levels. The worksheets are very engaging and the answer keys are particularly helpful for teacher. The resources are also highly specific to levels and outcomes, making planning much easier. Finding what I
need is simple and time-saving with the keyword search feature. Everything is clear and straightforward." ESL Teacher, Switzerland "The easy and ready-to-go materials have helped me a lot during the last few years. Most of all I like the grammar games that activate my pupils and keep them engaged. My lessons have become way more playful and
varied. Additionally, I like the grammar worksheets which I use to consolidate what I have never had any difficulties finding what I was looking for." Business English Teacher, Canada "A friend told me about the site, and it's awesome. I have found the Business English resources
especially engaging and relevant for my students as the materials help them understand business writing and terms. My teaching experience is outstanding. Great job!" English Teacher, Mexico "I found Teach-This a long time ago when I
started teaching. It's always had great resources. I really appreciate the grammar materials, board games, and group activities. They've saved me lots of time on lesson planning. The materials are easy to use and understand, making my job much simpler. The best thing is that many resources can be downloaded for free. I've used it for around 8
years, and it consistently offers great content." Primary School Teacher, United Kingdom "I use the resources from the Games Section as part of my daily 30-minute morning warm-up activities, and I've received rave reviews for using them. The games help me maintain student interest and participation and leave the students feeling happy and
awake. I like everything about the site, and customer support is very effective as they respond in time." EFL Teacher, Argentina "Teach-This is one of the best EFL websites I've found. It's extremely user-friendly, and I always find what I need quickly. I like the design, and the content is fun, engaging and original. I am very thankful for all your work
and generosity by making some resources free. I always recommend this website to my fellow teachers. Your work is really helpful, and I value it enormously." Language School Teacher, Czechia "I like the grammar activity, I often rework
it for other grammar rules. I like the fact that I simply pay a flat fee, and I can download whatever I want. Teach-This and find something interesting." English Teacher, Kenya "Getting familiar with the site and how to use the resources is not
difficult. I found the writing skills resources to be the most valuable as they have enhanced my teaching of this skill. The website is elaborate and full of all types of resources to be the most valuable as they have enhanced my teaching of this skill. The website is elaborate and full of all types of resources to be the most valuable as they have enhanced my teaching of this skill. The website is elaborate and full of all types of resources to help me teach English. When I contacted customer support, they were super-fast to deal with my enquiry. So overall, I recommend it. "ESL Teacher, Morocco "I have found the
grammar and vocabulary resources the most valuable. They have improved my teaching experience because they are easy to use and well-organized. The materials are very engaging for my students. The website is also very user-friendly. The best thing about Teach-This is that it offers ready-made worksheets for busy teachers, and the content is well-organized.
organized and full of information." High School Teacher, Kurdistan "I'm really glad I found the Teach-This website. The materials in the General English section have proven to be really helpful and made my classes more engaging. The materials in the General English section have proven to be really helpful and made my classes more engaging.
motivated. Overall, my experience using your resources has been great." EFL Teacher, Yemen "My first impression of the website was that it was amazing. The games and activities have really improved my teaching. The resources are engaging and relevant to my students' needs, and I find the website easy to use and navigate. Thanks." English
Teacher, India "I would like to thank you for making a fantastic website. I particularly enjoy teaching the functional language materials, which have been very helpful in my classes. The resources have significantly improved my students' communication skills in daily life, so it was rewarding to see them benefit in this way. It feels great to be able to
make a difference in my students' lives. Please keep up the good work." Academic English Coordinator, Spain "I've been teaching Academic English for over eight years, and Teach-This.com has become my go-to resource for university preparation activities are exceptionally
well-designed for advanced learners. My students particularly appreciate the study skills resources and paragraph writing materials, which have significantly boosted their confidence and exam scores." Cookies user preferencesWe use cookies to ensure you to get the best experience on our website. If you decline the use of cookies, this website may
not function as expected. Analytics We use Google Analytics cookies to understand how our website is used and to improve your experience. These cookies collect information anonymously, such as the number of visitors and the most popular pages. Google Analytics Cookies to understand how our website is used and to improve your experience. These cookies to understand how our website is used and to improve your experience.
identify trusted web traffic and verify legitimate users after completing security checks, such as a CAPTCHA. It ensures the website remains secure and accessible without impacting performance. This cookie is essential for the proper functioning and security of the site and cannot be disabled. Advertisement from the page will be
adapted to your preferences. Save
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