

I'm not a bot



St saviour academy

Abbey Hill Academy & CollegeBox Lane, Meir, Stoke-on-Trent, Staffordshire, ST3 5PP Belgrave St Bartholomew's AcademySussex Place, Longton, Stoke-on-Trent, Staffordshire, ST3 4TP Cranberry AcademyCranberry Lane, Alsager, Cranberry Academy, Cheshire, ST7 2LE Hazel Slade Primary AcademyCannock Wood Street, Hazel Slade, Cannock, Staffordshire, WS12 0PN Hungerford Primary AcademySchool Crescent, Crewe, CW1 5HA Kingsland CofE AcademyWerrington Road, Bucknall, Stoke-on-Trent, Staffordshire, ST2 9AS Knutton St Marys CofE AcademyChurch Lane, Knutton, Newcastle Under Lyne, Staffordshire, ST5 6ED Longford Primary AcademyAscot Drive, Cannock, Staffordshire, WS11 1PD Meir Heath AcademyGolborn Avenue, Meir Heath, Stoke-on-Trent, Staffordshire, ST3 7JQ Nantwich Primary AcademyManor Road, Nantwich, Cheshire, CW5 5LX Offley Primary AcademyOffley Road, Sandbach, Cheshire, CW11 1GY Park Hall AcademyCarberry Way, Weston Coyney, Stoke-on-Trent, Staffordshire, ST3 3SU Priory CofE AcademyJubilee Road, Trentham, Stoke-on-Trent, Staffordshire, ST4 8EF Saint Nathaniel's AcademyWestport Road, Burslem, Stoke-on-Trent, Staffordshire, ST6 4JG St John's CofE Primary AcademyQuarry Bank Road, Keele, Newcastle, Staffordshire, ST5 5AF St Michael's Community AcademyHolland Street, Crewe, Cheshire, CW1 3SL Stoke Minster CofE Primary AcademyBoothem Old Road, Stoke-on-Trent, Staffordshire, ST4 4EE Weston Infant AcademyWest Street, Weston Coyney, Stoke-on-Trent, Staffordshire, ST3 6PT Weston Junior AcademyPrincess Drive, Weston Coyney, Stoke-on-Trent, Staffordshire, ST3 6NG Whitchurch CofE Infant and Nursery AcademyStation Road, Whitchurch, Shropshire, SY13 1RJ Whitchurch CofE Junior AcademySalisbury Road, Whitchurch, SY13 1RX Woodcroft AcademyWallbridge Drive, Leek, Staffordshire, ST13 8JG To provide the best experiences, we use technologies like cookies to store and/or access device information. Consenting to these technologies will allow us to process data such as browsing behaviour or unique IDs on this site. Not consenting or withdrawing consent, may adversely affect certain features and functions. Functional Functional Always active The technical storage or access is strictly necessary for the legitimate purpose of enabling the use of a specific service explicitly requested by the subscriber or user, or for the sole purpose of carrying out the transmission of a communication over an electronic communications network. Preferences Preferences The technical storage or access is necessary for the legitimate purpose of storing preferences that are not requested by the subscriber or user. Statistics Statistics The technical storage or access that is used exclusively for statistical purposes. The technical storage or access that is used exclusively for anonymous statistical purposes. Without a subpoena, voluntary compliance on the part of your Internet Service Provider, or additional records from a third party, information stored or retrieved for this purpose alone cannot usually be used to identify you. Marketing Marketing The technical storage or access is required to create user profiles to send advertising, or to track the user on a website or across several websites for similar marketing purposes. School name St Saviour's C of E Primary School Local authority Birmingham Rating Overall 45.1/100 Rank 8,598/14,879 Attainment Attainment for All Progress AttendanceWe've analysed all the government data to bring you the rundown on your local primary schools. Here St Saviour's C of E Primary School, Alum Rock Road, Saltley, Birmingham, B8 1JB, is put into focus to show its scores in relation to other schools in the area. You can also see how the primary school compares against other schools across England. Data is available on pupils' attainment, progress, absence levels and when the school was last inspected. The teacher to pupil ratio is also a good indication of the focus your child will get. Plus we can show how many full-time teachers there are at the school. See how other schools in your area rated School ratings: How we rated the schoolsThe open date and status above indicate when St Saviour's C of E Primary School opened or when it changed to its most recent incarnation, with a number of schools converting to academies in recent years. Where schools have changed type recently, data for previous years covering their previous incarnation is included below as well - so a school may have a status of New due to converting to an academy but have data for previous years prior to conversion. What type of school is St Saviour's C of E Primary School?How many children have been on the school roll in recent years?Pupil characteristics - what percentage of pupils are in different groups and how does this compare to the national average?Our unique rating system takes into account a range of different indicators to evaluate a school's performance. The system tracks achievement, pupil progress, teaching, pupil attendance and whether the school is improving.The 2019 KS2 tests were assessing a new curriculum that was introduced in 2014. Ratings for years before 2016 were based on how the school performed on the previous curriculum so performance is not directly comparable to 2019.Data may be missing for some indicators because it has not been published. This may be because the school is new or because it is very small so data has been suppressed to avoid identifying individual pupils. Schools do not lose points for missing data, so will still fare better in the ranking than schools that underperform on that indicator, but they cannot score as highly as schools that perform well on the indicator.How St Saviour's C of E Primary School scores on each indicator:St Saviour's C of E Primary School has been rated as Requires Improvement at its most recent Ofsted inspection.If table is blank, it means there are no recent inspections for this school. Inspections may relate to a previous incarnation of the school (for example, where they have converted to an academy), and are provided for information (as they are not the Ofsted rating for the current school). Inspection information correct as of November 30.Read ReportHow does St Saviour's C of E Primary School perform on each of the areas inspected by Ofsted? As of September 2012, a score of 3 changed from indicating Satisfactory to Requires Improvement.In 2019, 64% of pupils at St Saviour's C of E Primary School reached the expected standard in reading, writing and maths.How have pupils at St Saviour's C of E Primary School done in assessments at the end of Key Stage 2 and how does it compare to local authority and national averages?While pupils are generally aiming to be working at the expected level in reading, writing and maths, what proportion of children at St Saviour's C of E Primary School had a high score in reading and maths and were working at greater depth in writing, and how does this compare to performance at local and national level?How do children at St Saviour's C of E Primary School with different levels of attainment at Key Stage 1 and pupils from disadvantaged backgrounds perform in terms of reaching the expected standard in reading, writing and maths?How does the % of boys and girls at St Saviour's C of E Primary School achieving the expected standard in reading, writing and maths compare to the national average?What is the pupil:teacher ratio at St Saviour's C of E Primary School and how does it compare to the national average?How many teachers are there and what is the average wage?Pupils are assessed on how much progress they make between assessments in Key Stage 1 (infants) and Key Stage 2 (juniors), with the progress of all pupils contributing to an overall 'value added' measure for the school.At St Saviour's C of E Primary School, pupils had an average progress score in maths in 2019 that was -0.1 compared to the national average of 0.How do children with different levels of attainment at infant level and pupils from disadvantaged backgrounds perform in terms of the progress made in maths and how does this compare to local averages?At St Saviour's C of E Primary School, pupils had an average progress score in reading in 2019 that was -2.1 compared to the national average of 0.How do children with different levels of attainment at infant level and pupils from disadvantaged backgrounds perform in terms of making progress in reading and how does this compare to local averages?At St Saviour's C of E Primary School, pupils had an average progress score in writing in 2019 that was -0.4 compared to the national average of 0.How do children with different levels of attainment at infant level and pupils from disadvantaged backgrounds perform in terms of making progress in writing and how does this compare to local averages?Figures below show what proportion of half-day sessions were missed by pupils and how this compares to local and national averages.In 2017/18, the most recent full school year, 4.5% of half-day sessions were missed by pupils at St Saviour's C of E Primary School. Nationally, primary school pupils missed 4% of half-day sessions.Figures below show what proportion of half day sessions were missed by pupils and counted as an unauthorised absence and how this compares to local and national averages.What proportion of pupils are classed as persistent absentees (missing 10% or more of all sessions)?While finances are not included in our calculation of how good schools are, many schools publish information about how much they are spending on pupils' education.What is the total school spend per pupil at St Saviour's C of E Primary School compared to the local average? (school is in blue)How much does St Saviour's C of E Primary School spend per pupil on teachers and educational support staff and how does this compare to the average spending across Birmingham?What percentage of the budget at St Saviour's C of E Primary School is spent on supply staff? May 16 May 16 @ 9:00 am - 11:30 am May 26 May 26 @ 8:00 am - May 30 @ 5:00 pm May 26 May 26 @ 8:00 am - May 30 @ 5:00 pm May 26 May 26 @ 8:00 am - May 30 @ 5:00 pm May 26 May 26 @ 8:00 am - May 30 @ 5:00 pm We have a Passion for releasing potential in all our children and staff through the Encouragement and development of Ambition, aspiration and excellence in all aspects of our work. Our commitment is to place children at the centre of everything we do. Working in Collaboration, we strive to provide the highest quality of educational experiences and outcomes for our young people in an inclusive environment. Through the Enjoyment of learning, we live life together in all its fullness through PEACE. We believe this vision empowers children with the skills to make a positive impact on the future of the communities they serve. We expect that all members of The St. Bart's Multi-Academy Trust respect and model these values. These values form the basis of initial discussions with all prospective employees of the St. Bart's Academies. With our faith and love, we believe, grow and achieve in ourselves, each other and our community. So we must... "...love one another. As I have loved you, so you must love one another. By this everyone will know that you are my disciples". John 13:34-35 We live out our vision through our school values of honesty, perseverance, respect, aspiration, friendship and forgiveness. Learn More May 16 May 16 @ 9:00 am - 11:30 am May 26 May 26 @ 8:00 am - May 30 @ 5:00 pm May 26 May 26 @ 8:00 am - May 30 @ 5:00 pm May 26 May 26 @ 8:00 am - May 30 @ 5:00 pm May 26 May 26 @ 8:00 am - May 30 @ 5:00 pm May 26 May 26 @ 8:00 am - May 30 @ 5:00 pm Breakfast Club 7:40am - 8:40am Early Years (Nursery & Reception Class) 8:40am - 3:15pm Key Stage 1 (Years 1&2) 8:40am - 3:15pm Key Stage 2 (Years 3,4,5&6) 8:40am - 3:15pm After School Clubs 3:15pm - 4:15pm (activities change every half term) Doors will be open at 8:40am for the children to enter and go straight to their classroom. Total hours open in each week = 32.5 Our unique, caring, family atmosphere is rooted in Christian values and seen in our relationships with each other, the children and our families. We recognise that education is a partnership between home and school and we are committed to working with you to provide the very best care, nurture and learning experience to enable your child to achieve their full potential whilst they are with us. We are proud of our achievements, developments and improvements academically, emotionally and through our excellent environmental provision. Our school family reflects and fosters a positive and warm Christian ethos. As a Church of England school, our fundamental aim is to promote the teachings of Jesus through our respect of one another whilst teaching pupils about other faiths, traditions and cultures so that they learn to understand and appreciate the richness and diversity of our school and the global community. All our work is underpinned by the six Christian Values of Forgiveness, Aspiration, Honesty, Respect, Perseverance and Friendship. We actively encourage you to be involved in our school family community by supporting your child's learning and being involved with the many school activities that happen throughout the year. We aim to provide you with a wealth of information online, but if you think we need to add something, or spot something missing...come and let us know! We believe in working with our entire school community to provide the very best for your children! Miss. L. Davis Principal "Believe, Grow, Achieve with Christ" Children are encouraged to wear the school uniform as it helps to create a sense of belonging and pride in our school. Our school colours are red and grey/black and include the following items:- Red sweatshirt or cardigan White polo shirt Grey/black trousers, skirt or pinafore dress Girls may wear a red/ white gingham dress in summer Footwear - suitable shoes - no trainers. Jewellery should not be worn at school (studs only to be worn in pierced ears which the child must be able to remove for PE lessons) To participate fully in PE your child will need:- Red, round neck T-Shirt Black shorts (tracksuit trousers if outside) Black pumps (trainers if outside) Black hoodie/jumper The children in Key Stage 2 go swimming and will need:- Swimming trunks (boys) Swimsuit (girls) Swimming hat Towel Goggles optional (a permission slip, found on the website or from the office, must be completed) School uniform is available from most major supermarkets and high street stores. There is some second hand uniform available in school, please contact the school office. If you wish to purchase uniform with our school logo on, please order online from Badged Uniform Warehouse. EXPLORE OUR Uniform Policy Test 1: the child is distinguished from the great majority of other applicants either on their own medical grounds or by other exceptional circumstances. Medical grounds must be supported by a medical report (obtained by the applicant and provided at the point of application). This report must clearly justify, for health reasons only, why it is better for the child's health to attend the Academy rather than any other school. Exceptional circumstances must relate to the academy and the individual child, i.e. the circumstances of the child, not the economic or social circumstances of the parent/carer. They should be supported by a professional report (obtained by the applicant and provided at the point of application), e.g. social worker. This report must clearly justify why it is better for the child to attend the academy rather than any other school. Test 2: the child would suffer hardship if they were unable to attend the academy Hardship means severe suffering of any kind, not merely difficulty or inconvenience, which is likely to be experienced as a result of the child attending a different school. Applicants must provide detailed information about both the type and severity of any likely hardship at the time of application. Believe, Grow, Achieve with Christ With our faith and love, we believe, grow and achieve in ourselves, each other and our community. So we must love one another. As I have loved you, by this everyone will know that you are my disciples". John 13:34-35 We live out our vision through our school values of honesty, perseverance, respect, aspiration, friendship and forgiveness. St Saviour's C of E Academy aims to serve its community by providing education of the highest quality within the context of Christian belief and practice. We seek to encourage an understanding of the meaning and significance of faith and promote Christian values through the experiences we offer all our pupils. We've detected that JavaScript is disabled in this browser. Please enable JavaScript or switch to a supported browser to continue using x.com. You can see a list of supported browsers in our Help Center. Help Center Test 1: the child is distinguished from the great majority of other applicants either on their own medical grounds or by other exceptional circumstances. Medical grounds must be supported by a medical report (obtained by the applicant and provided at the point of application). This report must clearly justify, for health reasons only, why it is better for the child's health to attend the Academy rather than any other school. Exceptional circumstances must relate to the academy and the individual child, i.e. the circumstances of the child, not the economic or social circumstances of the parent/carer. They should be supported by a professional report (obtained by the applicant and provided at the point of application), e.g. social worker. This report must clearly justify why it is better for the child to attend the academy rather than any other school. Test 2: the child would suffer hardship if they were unable to attend the academy Hardship means severe suffering of any kind, not merely difficulty or inconvenience, which is likely to be experienced as a result of the child attending a different school. Applicants must provide detailed information about both the type and severity of any likely hardship at the time of application. As a school, we believe that creativity is at the heart of the learning process, consequently our curriculum reflects this judgement. We have designed our curriculum that is both relevant and pertinent to our school. It is taught through discreet subject areas. There are numerous opportunities for creative thinking and exploration, this includes our outside environment. The learning environment is a fundamental part of our curriculum and work which reflects subject areas is evident throughout the school. To find out more about our curriculum, please contact the school, or have a look at the class web pages to find out more about what the classes are up to this term. School name St Saviour's Academy Local authority Staffordshire Rating Overall 40.1/100 Rank 10,699/14,749 Attainment Attainment for All Progress AttendanceWe've analysed all the government data to bring you the rundown on your local primary schools. Here St Saviour's Academy, Congleton Road, Talke, Stoke-on-Trent, ST7 1LW, is put into focus to show its scores in relation to other schools in the area. You can also see how the primary school compares against other schools across England. Data is available on pupils' attainment, progress, absence levels and when the school was last inspected. The teacher to pupil ratio is also a good indication of the focus your child will get. Plus we can show how many full-time teachers there are at the school. See how other schools in your area rated School ratings: How we rated the schoolsInformation School Name St Saviour's Academy Previous Name Local Authority Staffordshire Address Congleton Road, Talke, Stoke-on-Trent, ST7 1LW Telephone number 0178 2433300 Open date Status New The open date and status above indicate when St Saviour's Academy opened or when it changed to its most recent incarnation, with a number of schools converting to academies in recent years. Where schools have changed type recently, data for previous years covering their previous incarnation is included below as well - so a school may have a status of New due to converting to an academy but have data for previous years prior to conversion. What type of school is St Saviour's Academy? Information School Type Academy converter - mainstream Sponsor St Bart's Multi Academy Trust Age range 3 to 11 Gender Mixed Religion Church of England How many children have been on the school roll in recent years? Pupil characteristics - what percentage of pupils are in different groups and how does this compare to the national average? Pupils Pupils - School Pupils - National % English as additional language (EAL) 1.7 21.3 % Free School Meals 16.9 14.6 % SEN 15.7 12.2 % SEN Statement 0.6 3.1 How do we rate this school? Rating 2018 Rating 2017 Rating 2016 Rating Overall Stars 2 Overall Score 40.1 England Rank 10,699 (out of 14,749) (out of 14,624) (out of 14,459) Local Rank 177 Missing Data? Yes Data missing (out of 41) 8 Our unique rating system takes into account a range of different indicators to evaluate a school's performance. The system tracks achievement, pupil progress, teaching, pupil attendance and whether the school is improving. The 2018 KS2 tests were assessing a new curriculum that was introduced in 2014. Ratings for years before 2016 were based on how the school performed on the previous curriculum so performance is not directly comparable to 2018. Data may be missing for some indicators because it has not been published. This may be because the school is new or because it is very small so data has been suppressed to avoid identifying individual pupils. Schools do not lose points for missing data, so will still fare better in the ranking than schools that underperform on that indicator, but they cannot score as highly as schools that perform well on the indicator. How St Saviour's Academy scores on each indicator. Star Ratings Stars - 2018 Stars - 2017 Stars - 2016 Attainment 2 Attainment for All 3 Progress 2 Attendance 2 What Ofsted says about this school St Saviour's Academy has been rated as Good at its most recent Ofsted inspection. If table is blank, it means there are no recent inspections for this school. Prior to September 2012, where a school received a rating of 3 this indicated a Satisfactory grade. From after that date, it now indicates Requires Improvement. Overview School Overview Overall Effectiveness Good Inspection Date 19/03/2014 Web Link Read Report Category of Concern How does St Saviour's Academy perform on each of the areas inspected by Ofsted? As of September 2012, a score of 3 changed from indicating Satisfactory to Requires Improvement. Category Ofsted Outcomes for pupils Good Quality of teaching, learning and assessment Good Effectiveness of leadership and management Good Personal development, behaviour and welfare Attainment In 2018, 58% of pupils at St Saviour's Academy reached the expected standard in reading, writing and maths. How have pupils at St Saviour's Academy done in assessments at the end of Key Stage 2 and how does it compare to local authority and national averages? While pupils are generally aiming to be working at the expected level in reading, writing and maths, what proportion of children at St Saviour's Academy had a high score in reading and maths and were working at greater depth in writing, and how does this compare to performance at local and national level? Attainment for All How do children at St Saviour's Academy with different levels of attainment at Key Stage 1 and pupils from disadvantaged backgrounds perform in terms of reaching the expected standard in reading, writing and maths? How does the % of boys and girls at St Saviour's Academy achieving the expected standard in reading, writing and maths compare to the national average? What is the pupil:teacher ratio at St Saviour's Academy and how does it compare to the national average? How many teachers are there and what is the average wage? Teachers Teacher Details No. of Teachers (FTE) 9 No. of Teaching Assistants (FTE) 5.8 Mean Gross Salary of All Teachers 2017/18 (GBP) 33,663 Mean Gross Salary of All Teachers 2017/18 (GBP) - National 37,688 Progress Pupils are assessed on how much progress they make between assessments in Key Stage 1 (infants) and Key Stage 2 (juniors), with the progress of all pupils contributing to an overall 'value added' measure for the school. At St Saviour's Academy, pupils had an average progress score in maths in 2018 that was 0.1 compared to the national average of 0. How do children with different levels of attainment at infant level and pupils from disadvantaged backgrounds perform in terms of the progress made in maths and how does this compare to local averages? At St Saviour's Academy, pupils had an average progress score in reading in 2018 that was -0.7 compared to the national average of 0. How do children with different levels of attainment at infant level and pupils from disadvantaged backgrounds perform in terms of making progress in reading and how does this compare to local averages? At St Saviour's Academy, pupils had an average progress score in writing in 2018 that was -3 compared to the national average of 0. How do children with different levels of attainment at infant level and pupils from disadvantaged backgrounds perform in terms of making progress in writing and how does this compare to local averages? Attendance Figures below show what proportion of half-day sessions were missed by pupils and how this compares to local and national averages. In 2016/17, the most recent full school year, 4.6% of half-day sessions were missed by pupils at St Saviour's Academy. Nationally, primary school pupils missed 4% of half-day sessions. Figures below show what proportion of half day sessions were missed by pupils and counted as an unauthorised absence and how this compares to local and national averages. What proportion of pupils are classed as persistent absentees (missing 10% or more of all sessions)? Finances While finances are not included in our calculation of how good schools are, many schools publish information about how much they are spending on pupils' education. What is the total school spend per pupil at St Saviour's Academy compared to the local average? (school is in blue) How much does St Saviour's Academy spend per pupil on teachers and educational support staff and how does this compare to the average spending across Staffordshire? What percentage of the budget at St Saviour's Academy is spent on supply staff?