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High school argumentative essay topics pdf

IB students from all over the world fear to write the extended Essay, but it must not be a stress source! In this article, I will make you excited to write your extended Essay and provide the necessary resources to get an A on it. If you are reading this article, I assume you are an IB student ready to write your extended Essay. If you're looking at this as potential future IB student, I suggest you read our introductory IB articles first, including our guide to what the IB program is and our full coverage of IB curriculum 2021 IB Exam Changes Due to COVID-19 Due to the information about what this means for IB diplomas, course credit for IB classes, and more with our article 2021 IB COVID-19. Why should you trust my advice? I myself am a recipient of an IB Diploma, and I got to receive an A on my extended IB Essay. Don't you believe me? The test is in the IBO pudding: If you are confused by what this relationship means, EE is short for Extended Essay, and English A1 is the topic with which my topic Extended Essay coordinated. In terms of laity, my IB Diploma was ranked in May 2010, I wrote my Extended Essay to locate how wellmust do in future classes to get your GPA up to that magic number. What is the paper extended in the IB graduation program? The IB Extended Essay, or EE, is a mini-text that you write under the supervision of an IB consultant (an IB teacher at your school,) that counts towards your IB Diploma (to learn more about the main requirements of the IB Diploma in our guide.) I will explain exactly how the EEA affects your Diploma later in this article. For the Extended Essay, you will choose a search question as topic, conduct research independently, then write an essay on your results. The essay itself is long, although there is a cap of 4,000 words, the most successful essays approach this limit. Keep in mind that the IB requires this essay to be a "formal piece of academic writing", which means you will have to do out research and quote additional sources. The IB Extended Essay must include the following: A page of the title Contents page Introduction Body of the essay Conclusion References and bibliography Also, your research topic must fall into one of the six categories DP approved, or IB subject groups, which are the following: Group 1: Study in language and literature Group 2: Language acquisition group 3: Individuals and companies Group 4: Group 5: Mathematics Group 6: Arts Once you discover your category and have identified a potential research topic, it is time to choose your research, and will lead the reflection sessions you will have to do as part of your extended ity. Starting in 2018, the ib requires a "reflection process" as part of your ee supervision process. to meet this requirement, you must meet at least three times with your supervision process. to meet this requirement, you must meet at least three times with your supervision process. to meet this requirement, you must meet at least three times with your supervision process. to meet this requirement, you must meet at least three times with your supervision process. to meet this requirement, you must meet at least three times with your supervision process. to meet this requirement, you must meet at least three times with your supervision process. The supervision process is a supervision process is a supervision process. The supervision process is a supervision process is a supervision process. The supervision process is a supervision process is a supervision process. The supervision process is a supervision process is a supervision process. The supervision process is a supervision proces According to the Ib, the purpose of these meetings is to "provide an opportunity for students to reflect on their commitment to the research process." Basically, these meetings give your supervisor the opportunity for students to reflect on their commitment to the research process. The final reflection session is called a lively voice, and it is a short talk of 10-15 minutes between you and your consultant. This happens at the end of the process ee, and is designed to help your consultant write their relationship, which factors in your degree ee. here are the topics covered in your project, your reflection on what you have learned during the process and your extensive essay completed, along with your supervisor's report, will be sent to the ib to be classified. We will cover the evaluation criteria in a moment. what you should write in your extended ibYou can write technically about anything, until it falls into one of the approved categories listed above. It is better to choose a topic that matches one of the IB courses, (such as Theatre, Film, Spanish, French, Mathematics, Biology, etc.), which should not be difficult because there are so many class subjects. Here is a range of sample topics with the extended essay attached: English: An exploration of Jane Austen's outdoor use in Emma Math: The problem of Alhazen visual arts: can Luc Tuymans be classified as a political painter? You can see from how many arguments are that you have a lot of freedom when it comes to choosing a topic. So how do you choose when options are endless? How to Write a Star IB Extended Essay for the DP IB. Follow these and you're sure to get an A! #1: Write something you like You can't expect to write a convincing essay if you're not a fan of the subject you're writing about. For example, I love the British theater and ended up writing my Extended Essay on a revolution in British post-WWII theatre. (Yes, I'm definitely a #TheatreNerd.) I really encourage anyone pursuing an IB diploma to take seriously the extended essay. I was lucky enough to receive a full-tuition merit scholarship to the USC School of Dramatic Arts program. In my interview for the scholarship, I spoke with passion of my Extended Essay; so, sincerelyMy Extended Essay; helped me get my scholarship. But how do you find a topic you're passionate about? Start thinking about which classes you like most and why. Do you like math lessons because you like to solve problems? Or do you like English because you like to analyze literary texts? Bear in mind that there is no right or wrong answer when it comes to choosing your Extended Essay topic. It is no longer likely that you have high marks because you are writing science, just as you are not condemned to failure because you chose to face social sciences. The quality of what you produce, not the field you choose to search within, will determine your degree. Once you have understood your category, you should brainstorm more specific topics by putting pen to paper. What did you like about that specific chapter? Is there anything you want to know more about? I recommend spending a few hours on this kind of brainstorming. One last note: if you are really stunned about what to do research, choose a topic that will prepare you for your studies to come too!). One of the most important parts of your college application is what classes you choose to take in high school (in combination with how well you do in those classes). Our PrepScholar teamexperts have compiled their knowledge in this unique guide to plan your high school course program. We suggest you how to balance your program between regular courses and honors/AP/IB, how to choose your extracurriculars, and which classes you cannot afford not to take. #2: Select a topic that you can't write about there is a nice line between wide and tight. You have to write something specific, but not so specific that you can't write about what kind of war prisoners minestra received in prison camps because you will probably not be able to come with 4,000 words on it. However, you could write about how conditions in the German prison camps because you will probably not be able to come with 4,000 words on it. However, you could write about how conditions in the German prison camps were directly affected by the Nazi successes and failures. It might be too obvious for a subject, but you understand. If you're really stuck trying to locate a non-too-broad-or-toonarrow argument, I suggest you try brainstorming a topic that uses a comparison. Once you start looking through the list of sample essays below, you will notice that many use comparisons to formulate their main arguments. I also used a confrontation in my EE, contrasting Harold Pinter's Party Time with John Osborne's Look Back in Anger to show a transition into British theater. Topics with comparisons of two or three games, books, and so on they tend to be the sweet point. It is possible to analyze each element and compare them with each other after doing an in-depth analysis of each individual. The ways these articles compare them with each other after doing an in-depth analysis of each individual. The ways these articles compare and contrast will end up forming the thesis of your essay! When choosing a comparative topic, the key is that comparison should be significant. I compared two games to illustrate the transition in the British theater, but you could compare the ways in which different regional dialects affect people's working prospects or how different temperatures may or may not affect lightning bug mating patterns. The point here is that comparisons not only help you limit your topic, but also help you build your subject. Comparisons are not the only way to get a Grade A EE, though. If after brainstorming, choose a non-comparison-based argument and you're still not sure if your topic is too wide or tight, spend about 30 minutes doing some basic research and see how much material is out there. If there are more than 1,000 books, articles or documentaries out there on that exact theme, it can be too wide. But if there are only two books that have a connection with your subject, it can be too tight. If you're not sure yet, ask your consultant: that's why I'm there! Speaking of advisers... Don't get stuck with a tight argument! #3: Choose a consultant who is familiar with your topic If you are not sure who you would like to be your consultant, create a list of your first three choices. Then, write the pros and cons of every possibility (I know this sounds boring, but it isHelp!) For example, Mr. Green is my favorite teaches english. for my ee, I want to conduct an experiment that compares the efficiency of American electric cars with foreign electric cars. I had Miss White a year ago. She teaches physics and has enjoyed having me in her class. Unlike Mr. Green, Miss White might help me design my experiment. On the basis of my argument and what I need from my advisor, Ms. White would be better for me than Mr. Green (although I really like it.) the moral of my story is this: don't simply ask your favorite teacher to be your advisor. could be an obstacle for you if they teach another subject. For example, I would not recommend asking your biology teacher to guide you in writing an ee based on English literature. There are of course exceptions to this rule, however. If you have a teacher who is passionate and competent on your topic (as my English teacher was on my theater topic,) you might ask that instructor. consider all options before doing so. There was no theater teacher in my high school, so I couldn't find a specific advisor for the theater, but I chose the next best thing. before approaching a teacher to serve as your consultant, check with your high school to see what requirements they have for this process. Some ib high schools require your ib extended shey consultant to sign an agreement form, for example. make sure to ask your ib coordinator if there are required documentsFill it. If your school needs a specific signed form, take it with you when you ask your teacher to be your advisor ee. #4: Choose a consultant that will push you to be your best some teacher who will take the time to read different drafts of your essay and give you extensive notes. I would not have got mine to without being pushed to make my extended project better. ask a teacher who does not know that it is unlikely to push you. Also, do not forget that your supervisor's rating is part of your overall score. If you meet someone who pushes you to do better, and take their advice, they will have more impressive things to say about you than on a supervisor who doesn't know you well and is not strongly involved in your research process. be aware that the ib only allows consultants to suggest improvements to ee. your teacher can't really help you write your ee. the ib recommends that the supervisor spends about two or three hours in total with the candidate who discusses the ee. #5: Make sure your eesay has a clear structure and a flow that likes ib. your ee needs a clear introduction (which should be one or two pages double space,) search(i.e., what you're investigating,) a body, and a conclusion (about a double-space page.) an essay with unclear organization will be badly classified. the body of your body can be divided into several parts. For example, if you were making a comparison, you might have a third of your body as a novel a analysis, another third as a novel analysis b, and the third final as your comparison of novels a and b. if you are conducting an experiment or analyzing the data, as in this ee, your method, submit data, analyze data, explain any uncertainties, and draw a conclusion and/or evaluate the success of the experiment. #6: start writing before that! you will not be able to extract a 4,000-word essay in just one week and get one to it. You will read many, many articles (and, depending on your topic, possibly books and games as well.!) as such, it is imperative that you start the search as soon as possible. each school has a slightly different deadline for the extended essay. some schools want them as soon as November of your senior year; others will take them until February of your junior year, ask your ib coordinatorIt is. Some high schools will provide you a timeline of when you need to come with a topic, when you need to meet your consultant, and when some projects are due. not all schools do. ask your ib coordinator if you're on a specific timeline. below is my timeline and recommended. While it is before most schools, it will save you a lot of heartache (trust me, I remember how difficult this process was!): January/Junior Yearbook: come with your latest research topic (or at least your first three options.) February of the junior year: approach a teacher about being your consultant and. If they refuse, keep asking others until you find one. see my notes on how to choose an ee consultant. April/May of the junior year: approach a teacher about being your consultant and. If they refuse, keep asking others until you find one. see my notes on how to choose an ee consultant. April/May of the junior year: approach a teacher about being your consultant and. If they refuse, keep asking others until you find one. advisor ande to discuss your profile. summer between junior and senior year: complete your first full draft during the summer, but trust me. This will cause you to drop so much stress when you are busy with college questions and other internal evaluations for your ib lessons. you want to have this first complete draft done because you want to complete a couple of draft cycles, as you will probably not be able to get everything you want to say in 4,000 articulated words on the first attempt. searchthis first draft in the best possible form so you do not have to work on too many revisions during the school year at the top of your tasks, college applications, and extracurriculars. August/September of the Senior Year: Turn on your EE first draft to your consultant and receive feedback. Work to incorporate their feedback into your essay. If they have a lot of suggestions for improvement, ask if they will read another draft before the final project. September/October of the Senior Year: Send the second draft of EE to your consultant (if necessary) and watch their feedback. Work to create the best final project possible. November-February of the Senior Year: Plan your voice. Send two copies of your final project to your school to be sent to IB. You probably won't get your degree until you graduate. Remember that in the middle of these milestones, you will need to schedule two more reflection sessions with your consultant. (Your teachers will actually take notes on these sessions on a form like this, which will then be subjected to IB). I recommend doing them when you get feedback on your projects, but these meetings will eventually be at your supervisor. Don't forget to do it! The early bird takes the worm! How is the IB Extended Essay Grade? Extended essays are classified by IBappointed examiners on a scale from 0 to 34. You will be ranked on five criteria, each with its set of points. You can learn more about how the EE score works by readingDrive IB to extensive essays. Criteria A: Focus and Method (6 points maximum) Criteria B: Knowledge and understanding (6 maximum points) Criteria C: Critical Thinking (12 maximum points) Criterion D: Presentation (4 maximum points) Criteria E: Engagement (6 maximum points) How well you do on each of these criteria will determine the final letter degree you get for your EE. You have to earn at least one D to be eligible to receive your IB Diploma. Although each criterion has a point value, the IB explicitly states that the evaluators are not converting the totals of points to degrees; Instead, they are using qualitative grade descriptors to determine the final degree of your Extended Essay. Grade descriptors are on page 103 of this document. Here is an approximate estimate of how these values of different points translate to letter degrees based on previous scoring methods for the EEA. This is just an estimate - you should read and understand grade descriptors so you know exactly what they are looking for scores. Evaluation points Letter of the acquired descriptor 30-34 Excellent: A 25-29 Good: B 17-24 Satisfactory: C 9-16 Mediocre: D 0-8 Elementary: E Here is the breakdown of EE scores (from the May 2020 bulletin): Extended Essay Grade % of students awarded Grade A 10.8% B 24% C 38.9% D 23.6% E 1,4% N (No Grade Awarded) 1.3% How does the degree of Essay extend affect your IB diploma? The degree of Extended Essay is combined with the TOK degree (knowledge theory) to determine how many points you get towardsDiploma IB. To learn about Knowledge Theory or how many points you need to receive an IB Diploma, read our full guide to the IB program and guide to the requirements of the IB Diploma. This diagram shows how the two scores are combined to determine how many points you receive for your IB diploma (3 being the most, 0 is the minimum). To obtain the IB Diploma, you must earn 24 points in both categories (TOK and EE). The highest score anyone can earn is 45 points. Let's say you have an A on your EE and a B on TOK. You will get 3 points towards your Diploma. From 2014, a student who marks an E on an extended essay or TOK will not be eligible to receive an IB diploma. Before the class of 2010, a Diploma candidate could receive an IB diploma. Before the class of 2010, a Diploma candidate could receive an IB diploma. Before the class of 2010, a Diploma candidate could receive an IB diploma. Before the class of 2010, a Diploma candidate could receive an IB diploma. Before the class of 2010, a Diploma candidate could receive an IB diploma. can be a little complicated. Fortunately, IB breaks everything here in this document. (The evaluation information begins on page 219.) 40+ Sample Extended Essays for the IB Diploma Program In case you want a little more guidance on how to get an A on your EE, here are over 40 excellent (grade A) samplebook extended essays for your reading pleasure. The essays are grouped by the subject IB. What's next? Trying to figure out what you should do extracurricularly? Learn more about participating in Science Olympiad, starting a club, volunteering, and membershipGovernment. Studying for the SAT? Check out our expert study guide for the SAT. Take the SAT in a month or so? Learn how to stack effectively for this important test. I don't know where you want to go to college? Read our guide to find your destination school. Also, determine the target SAT score of 4 points? We have written a guide for each test on the 5 strategies you need to use to get a shot at improving your score. 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